

SERVICE OUTCOME AND SUPPORT	
<p>Name: Tyrel Horning</p> <p>Date of development: 10.21.2021</p> <p>Projected start date for implementation: TBD on Return to Program</p> <p>Date by which progress towards accomplishing the outcome will be reviewed and evaluated: April 2022</p>	<p>Outcome #: 2</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement:</p> <p>Tyrel enjoys observing and sometimes participating in group activities and it is important to him that he be offered opportunities to watch activities prior to participating in them. This outcome will provide time for Tyrel to indicate what experiences he would be interested in participating in and strengthen his yes/no responses while continuing to advocate for himself.</p> <p>Three times weekly Tyrel will plan his group experiences by indicating yes or no using his adaptive signs when asked if he would like to participate in 80% or more of trials in the next twelve months.</p>	
<p>Methods or actions that will be used to support the person and to accomplish the outcome:</p> <p>This outcome will be trialed a minimum of 3 times weekly on days when Ty has the option of choosing a group activity to attend. Ty is most receptive to this question in the morning prior to deciding when he wants to lay down or early afternoon once his personal cares have been completed.</p> <ol style="list-style-type: none"> 1. Tyrel will be verbally informed of all the scheduled group activities he has the option of attending today. Staff will describe the activity using the description on the group index and the host room of the activity. 2. Ty will be asked to answer yes or no if he would like to attend each activity and reminded that it is okay to say "no." <ul style="list-style-type: none"> • Should Ty answer "yes", he will be assisted in attending the specific group and participating in the activity at his level of interest. <i>Ty may prefer to observe others in the group prior to participating and may choose to participate only through observation.</i> • Should Ty answer "no", the outcome will be trialed again for practice with the remaining group activity options options. <p>If Tyrel uses either his adaptive sign for "yes" or "no" after being asked if he would like to attend a specific group activity IE. <i>Exploding sandwich bags in Science Fun Group; Bowling in Meaningful Movement Group; Wii in Games Group</i> the outcome will be documented as achieved (y).</p> <p>If Tyrel does not use his adaptive sign for either "yes" or "no" to answer staff's question, the outcome will be documented as not achieved (n). Should Tyrel not achieve the outcome, staff will have a conversation about the importance of Ty answering questions the best he can to communicate what he would like to do.</p>	
<p>Changes or modifications necessary to the physical and social environments:</p> <p>NA</p>	
<p>Equipment and/or materials required:</p> <p>Knowledge of/access to the current week's group curriculum index.</p>	
<p>Techniques that are used that are consistent with the person's communication mode:</p> <p>Tyrel communicates with vocalizations, and gestures. Ty will point to routine wants such as the mat table, window or a peer to sit near and may vocalize to initiate communication. Tyrel understands short verbal directives and will answer yes or no questions using his adaptive signs for "yes" and "no".</p>	
<p>Techniques that are used that are consistent with the person's learning style:</p>	

PAI

Tyrel learns through routine and repetition. He is best supported with physical cues and verbal cues delivered in an upbeat manner. Tyrel does not appreciate scolding or authoritative tones of voice.

Data collection method:

Documentation will be recorded and charted daily. Charting will include a “Y” or “N” indicating success.

Names of staff or positions responsible for implementing the supports and methods:

Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).