

<b>SERVICE OUTCOME AND SUPPORT</b>
<p>Name: Tyrel Horning <span style="float: right;">Outcome #: 1</span></p> <p>Date of development: 10.21.2021</p> <p>Projected start date for implementation: TBD on Return to Program</p> <p>Date by which progress towards accomplishing the outcome will be reviewed and evaluated: April 2022</p>
<p><b>Outcome statement with measurable and observable criteria for outcome achievement:</b></p> <p>Tyrel can be very social and enjoys spending time with preferred staff and peers. This outcome supports his interests while encouraging him to strengthen his communication skills and advocating for his preferences.</p> <p style="padding-left: 40px;">Daily, Tyrel will answer yes or no using his adaptive signs when asked if he would like to visit with friends or staff in another program room in 95% or more of trials over the next twelve months.</p>
<p><b>Methods or actions that will be used to support the person and to accomplish the outcome:</b></p> <p>This outcome will be trialed once daily in the afternoon as that is when Ty is most receptive to spending time in other program areas.</p> <ol style="list-style-type: none"> <li>1. Tyrel will be verbally informed of his visiting options for the day. Staff will provide Ty with any additional information they may know about a specific program area such as the names of the staff or activity currently occurring so Ty may make an informed decision.</li> <li>2. Ty will be asked to answer yes or no if he would like to visit in a specific program area <i>El: St Croix, Northern Lights, Harmony Hall, Voyager, Serenity</i> and reminded that it is okay to say “no” and give time to process his response (may take up to 30-40 seconds)</li> </ol> <ul style="list-style-type: none"> <li>• Should Ty answer “yes”, he will be assisted in visiting the stated program area.</li> <li>• Should Ty answer “no”, the outcome will be trialed again for practice with the remaining program area options.</li> </ul> <p>If Tyrel uses either his adaptive sign for “yes” or “no” after being asked “Ty, do you want to visit another program area?” the outcome will be documented as achieved (y).</p> <p>If Tyrel does not use his adaptive sign for either “yes” or “no” to answer staff’s question, the outcome will be documented as not achieved (n). Should Tyrel not achieve the outcome, staff will have a conversation about the importance of Ty answering questions the best he can to communicate what he would like to do.</p>
<p><b>Changes or modifications necessary to the physical and social environments:</b></p> <p>N/A</p>
<p><b>Equipment and/or materials required:</b></p> <p>N/A</p>
<p><b>Techniques that are used that are consistent with the person’s communication mode:</b></p> <p>Tyrel communicates with vocalizations, and gestures. Ty will point to routine wants such as the mat table, window, or a peer to sit near and may vocalize to initiate communication. Tyrel understands short verbal directives and will answer yes or no questions using his adaptive signs for “yes” and “no”.</p>
<p><b>Techniques that are used that are consistent with the person’s learning style:</b></p> <p>Tyrel learns through routine and repetition. He is best supported with physical cues and verbal cues delivered in an upbeat manner. Tyrel does not appreciate scolding or authoritative tones of voice.</p>
<p><b>Data collection method:</b></p> <p>Documentation will be recorded and charted daily. Charting will include a “Y” or “N” indicating success.</p>
<p><b>Names of staff or positions responsible for implementing the supports and methods:</b></p> <p>Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>

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