

SERVICE OUTCOME AND SUPPORT

Name: Nick Kessler Outcome #: 1
 Date of development: 7.26.2021
 Projected start date for implementation: 12.8.2021
 Date by which progress towards accomplishing the outcome will be reviewed and evaluated: May 2022

Outcome statement with measurable and observable criteria for outcome achievement:
 Nick enjoys being with support people that are fun, loud, and enthusiastic when working with him. He enjoys jumping around, dancing, and listening to music. This outcome focuses on Nick’s interest and something really important to him.

Weekly, Nicholas will participate in dancing or jumping around with staff in 70% of all opportunities over the next 6 months.

Methods or actions that will be used to support the person and to accomplish the outcome:

This outcome will be trialed daily while Nick is in his programming room with familiar staff. Staff will present Nick with upbeat music, approach Nick with excitement and an upbeat tone, and ask him if he would like to dance/jump around with them. Nick will communicate with staff that he is interested by smiling, getting up and dancing/jumping. He may communicate that he does not want to participate by pushing away or refusing to get up. If Nick refuses, he will be asked again later in the week.

If Nick participates in dancing/jumping with his staff, this outcome will be documented as “Y” for achieved. If Nick does not participate in dancing/jumping around with staff, this outcome will be documented as “N” for not achieved.

Changes or modifications necessary to the physical and social environments:
 Nick may benefit from being in a familiar programming room with staff that he is familiar with.

Equipment and/or materials required:
 Nick will need the iPad, a radio, or some other device that allows music to be played.

Techniques that are used that are consistent with the person’s communication mode:
 Nicholas understands verbal communication but communicates using facial expressions, vocalizations, and gestures. Nick will also push away items when he is disinterested in them or take items that he wants.

Techniques that are used that are consistent with the person’s learning style:
 Nicholas learns through repetition, routine, and verbal and physical cues. This outcome will be completed daily to establish routine and he will be provided both physical and verbal cues.

Data collection method:
 Documentation will be recorded and charted daily. Charting will include a “Y” or “N” indicating success.

Names of staff or positions responsible for implementing the supports and methods:
 Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).