SERVICE OUTCOME AND SUPPORT

Name: Nick Kessler Outcome #: 2
Date of development: 7.26.2021, reviewed 11.30.2021
Projected start date for implementation: 12.8.2021
Date by which progress towards accomplishing the outcome will be reviewed and evaluated: May 2022

Outcome statement with measurable and observable criteria for outcome achievement:
Nick seems to enjoy using technology. This outcome would allow him to use technology in picking his daily activities. It is both important to and important him that he is making choices throughout his had about his preferred activities. Nick continues to work on strengthening his communication skills, which is supported by this outcome.

Daily, Nick will identify his activities on the iPad in 75% of all opportunities over the next 6 months.

Methods or actions that will be used to support the person and to accomplish the outcome:

Nick will be presented with 2 options of activities on the iPad. Staff will ask Nick if he can identify each of the activities. For example, "Nick can you show me which picture is bowling?" If Nick is able to identify the activities correctly, this outcome will be documented as "Y" for achieved. If Nick does not identify the correct activity, staff will review the activities while stating the name and pointing to the correct picture. Staff will ask Nick again to identify the correct activity. If Nick is able to identify the activities, this outcome will be documented as "Y" for achieved. If Nick does not correctly identify the activities, this outcome will be documented as "N" for not achieved.

Staff will allow Nick to choose the activities that he wants to participate in, will honor Nick's communication, and will follow through with his decisions.

Changes or modifications necessary to the physical and social environments:
Nick will need a quiet environment where he can focus on the task at hand.

Equipment and/or materials required:
Nick will need the iPad set up with the options of activities for the day.

Techniques that are used that are consistent with the person's communication mode:
Nicholas understands verbal communication but communicates using facial expressions, vocalizations, and gestures. Nick will also push away items when he is disinterested in them or take items that he wants.

Techniques that are used that are consistent with the person's learning style:
Nicholas learns through repetition, routine, and verbal and physical cues. This outcome will be completed daily to establish routine and he will be provided both physical and verbal cues.

Data collection method:
Documentation will be recorded and charted daily. Charting will include a "Y" or "N" indicating success.

Names of staff or positions responsible for implementing the supports and methods:
Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).

© 2016-2017 STAR Services. All rights reserved. Duplicate with permission only.