

<b>SERVICE OUTCOME AND SUPPORT</b>		
<b>Name:</b> Henry Hendrickson	<b>Outcome #:</b> 2	
<b>Date of development:</b> 11.16.2021	<b>Projected start date:</b> 11.29.2021	<b>Date outcome reviewed:</b> May 2022
Outcome statement with measurable and observable criteria for outcome achievement: <b>Henry will choose a sensory item or activity to participate in daily in 85% or more of trials over the next 12 months.</b>		
<b>Methods or actions that will be used to support the person and to accomplish the outcome:</b> Henry enjoys sensory activities and making choices throughout his day is important to him. This outcome allows for Henry to strengthen his communication and choice making skills while engaging in something he enjoys.  <ol style="list-style-type: none"> <li>1. Henry will be offered two different sensory activity options. The options will be verbally explained and staff will show him the supplies that will be used for each group activity.</li> <li>2. Henry will be asked to choose a sensory activity. <ul style="list-style-type: none"> <li>• Henry will make his choice by pointing to or grabbing the supplies he would like to use.</li> <li>• Making positive vocalizations or facial expressions.</li> <li>• Henry may also make a thumbs up to indicate his choice.</li> </ul> </li> </ol> <p>If Henry makes a sensory activity choice, the outcome will be documented as achieved (y) and Henry will be provided the supports necessary to engage in the sensory activity of his choice.</p> <p>Should Henry not communicate a choice, it will be considered that he is not interested in participating in the offered activity and the outcome will be documented as not achieved (n) Henry will be encouraged to participate in the passive sensory experiences that may be occurring in his environment. Henry may be offered a sensory choice again for practice should he indicate interest.</p>		
<b>Changes or modifications necessary to the physical and social environments:</b> None needed		
<b>Equipment and/or materials required:</b> Sensory activity supplies		
<b>Techniques that are used that are consistent with the person's communication mode:</b> Henry communicates through vocalizations, hand /body gestures and facial expressions. Henry has moderate receptive communication skills and is best supported through verbal, physical and gesture prompts.		
<b>Techniques that are used that are consistent with the person's learning style:</b> Henry's learning style is a combination of auditory, visual and kinesthetic. He benefits from routine and repetition.		
<b>Data collection method:</b> Documentation will be recorded daily. Charting will include a Y or N indicating success		
<b>Names of staff or positions responsible for implementing the supports and methods:</b> Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)		

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