

<b>SERVICE OUTCOME AND SUPPORT</b>		
Name: <b>Henry Hendrickson</b>	Outcome #: <b>1</b>	
Date of development: 11.16.2021	Projected start date: 11.29.2021	Date outcome reviewed: May 2022
Outcome statement with measurable and observable criteria for outcome achievement: <b>Henry will choose a group activity to participate in 3 times weekly in 90% or more of trials over the next 12 months.</b>		
<b>Methods or actions that will be used to support the person and to accomplish the outcome:</b> Knowing the daily schedule and making choices about his personal schedule are important to Henry. This outcome allows for Henry to strengthen his choice making and self-determination skills while giving him more control over his own schedule.		
<ol style="list-style-type: none"> <li>1. Henry will be offered two different group activity options. The options will be verbally explained by staff and staff will show him the supplies that will be used for each group activity. If no supplies are required, a picture card will be used was available.</li> <li>2. Henry will be asked to choose a group activity to participate in.               <ul style="list-style-type: none"> <li>• Henry will make his choice by vocalizations, pointing, or grabbing the supplies he would like to use.</li> <li>• Henry may also make a thumbs up to indicate his choice.</li> </ul> </li> </ol>		
If Henry communicates a group activity preference, the outcome will be documented as achieved (y) and Henry will be provided the supports necessary to engage in the group activity of his choosing with his peers.		
Should Henry not communicate a preference, it will be considered that he is not interested in participating in a group activity at this time and the outcome will be documented as not achieved (n)		
<b>Changes or modifications necessary to the physical and social environments:</b> None needed		
<b>Equipment and/or materials required:</b> Group Activity supplies or picture cards		
<b>Techniques that are used that are consistent with the person's communication mode:</b> Henry communicates through vocalizations, hand /body gestures and facial expressions. Henry has moderate receptive communication skills and is best supported through verbal, physical and gesture prompts.		
<b>Techniques that are used that are consistent with the person's learning style:</b> Henry's learning style is a combination of auditory, visual and kinesthetic. He benefits from routine and repetition.		
<b>Data collection method:</b> Documentation will be recorded a minimum of 3 times weekly. Charting will include a Y or N indicating success		
<b>Names of staff or positions responsible for implementing the supports and methods:</b> Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)		