

PROGRESS REPORT AND RECOMMENDATIONS

Name: Henry Hendrickson

Date of Progress Report: 11/30/2021

Completed by: Megan Duffy, Designated Coordinator

Type of Progress Report: Annual

***Distribution Date:** 12/2/2021

Date of service plan review meeting: 12/2/2021

*Report must be sent at least five working days prior to the progress review meeting if requested by the team in the *CSSP* or *CSSP-A*.

To: Person Served Legal Representative Case Manager Other: N/A

Summary of Service Outcome and Support Progress

Outcome #1: statement with measurable and observable criteria for outcome achievement:

Weekly, Henry will indicate which group he would like to participate in 85% of all trials over a 12 month period.

Summary of progress toward achieving this outcome: Henry is offered two different group options and staff verbally explain the groups to Henry and show him the supplies that will be used during each group. Henry will make his choice by vocalizations, pointing, or grabbing the supplies he would like to use. Henry also will make a thumbs up to indicate his choice. Henry has achieved this outcome in 89% of opportunities.

Recommendation for implementing this outcome: Continue Change Discontinue

Rationale for the recommendation: Henry really enjoys being involved and included in activities. Changing the outcome to Henry will choose a group activity to participate in 3 times weekly in 90% of trials would allow for Henry to continue to strengthen his choice making and self-determination skills and give him more opportunities to develop his own schedule.

Outcome #2: statement with measurable and observable criteria for outcome achievement:

Daily, Henry will indicate what activity is next using a schedule 85% of all trials over a 12 month period.

Summary of progress toward achieving this outcome: Henry is shown the daily schedule and asked "what's next?" Henry is encouraged to point or touch what is next. Henry may indicate on the schedule by pointing to the next activity. Henry occasionally chooses incorrectly on the schedule as he may still be getting to know the schedule of the day. Henry has achieved this outcome in 98% of opportunities.

Recommendation for implementing this outcome: Continue Change Discontinue

Rationale for the recommendation: Henry is achieving this outcome at a mastery level and is unlikely to benefit further from additional formal trials. The recommended outcome would allow for Henry to continue strengthening his communication and choice making skills while engaging in something he enjoys.

Recommended replacement outcome: Henry will choose a sensory item or activity to participate in daily in 85% or more of trials over the next 12 months

*Data collected on psychotropic medication and target symptom-related data including monitoring data, is sent to the expanded support team, at a minimum of quarterly, or as otherwise requested. This data is reported on *Psychotropic Medication Monitoring Data Report* form, please reference that document for more information. **N/A**

Description of the person's status

Health: Henry had no major medical concerns during this period of review. Staff continue to monitor Henry for seizure activity, monitor for skin integrity concerns and administration of his nutrition/fluids via g-tube.

Medications & Protocols at PAI: *(Please review & notify PAI immediately if you identify any discrepancy in the information below)*

- **Peptamen Junior** - 2 cans via G-tube with 4-6oz of water flush @ noon
- **Butt Paste** - Apply as needed every hour for skin protection/breakdown
- **Diazepam Instensol 5 mg** - 10 mg/2 ml buccally as needed for seizures greater than 3 minutes, repeat dosage if the seizures last a total of 10 minutes and call 911

What is currently important to the person and for the person:

To: Henry is a very social man. It is important to Henry to have the opportunity to go for walks with staff or family. It is also important to him to be able to have the opportunities to watch movies, listen to music, and dance with family and friends He would like opportunities to socialize with people that are important to him, such as his parents, peers, and caregivers.

For: It is important for Henry to have his needs met by his caregivers. It is important for him to have staff and caregivers knowledgeable of his needs in able to provide him the best care.

Status of social relationships and natural supports: Henry lives with his parents. He has the opportunity to get out into the community while at home. His father is a musician, and he takes him to various concerts and other gigs he may be personally playing in. While at PAI Henry has the opportunity to build relationships with peers and staff while participating in group activities that he experiences both in the Maui room, and throughout the building when visiting other rooms.

Recent inclusion and participation in the community: Due to COVID-19 Henry has had limited opportunity to spend time in the community with PAI. PAI has only recently returned to participating in the greater community as restrictions have eased and vaccination rates have increased. Henry has not yet had the opportunity to attend a community outing.

New or ongoing opportunities for the development and exercise of functional and age-appropriate skills:

Music & Pet Therapy: Henry has participated in Music Therapy both virtually and in-person this reporting period. He engages by playing different instruments with hand over hand assistances and independently. Henry enjoys interacting with all the different instruments, staff, and peers during group. Henry has participated in Pet Therapy with Midnight & Zelda the therapy dogs on several occasions. Henry will reach out to pet the dogs with a big smile on his face during their weekly visits.

Morning and afternoon activities: Henry participates in Meeting Time most mornings with his peers. The group checks the weather for the days, looks up National Holidays and learn about "This Day in History". Henry participates in different games and activities with his peers such as UNO, Phase 10, Sorry, Deal or no Deal and other card/board games with peer. Henry also enjoys playing games or doing quizzes online. Henry and peers are currently reading The Wizard of Oz. Henry participates in some sensory throughout the day. Including listening to relaxation music, watching sensory videos, lotion hand massages, back/shoulder rubs using wooden rollers.

Groups: Henry consistently attends several group activities at PAI. Henry continues to enjoy Science Club where he has learned about how rain clouds work and done experiments exploring the effects of liquids such as walking rainbows and skittle rainbows. In Geography Group, Henry learns fun facts about new places each week and seems to enjoy virtually traveling the world. Henry also participates in American History Group where he has been learning about the fashion, music and cost of living of each decade.

PAI

Decision making and choice: It is important to Henry that he have options throughout his day and that he knows what is going on. Henry makes choices about his schedule, community activities, and daily activities. He is provided options throughout his day to make choices and decisions. His decisions are honored.

Personal Advocacy: Henry is a strong personal advocate and will communicate when he has a need. Henry is encouraged and supported in his communication to have his needs and desires met. It is important that he have support people around him that know him well and advocate for the needs and desires that he may not be able to communicate to the appropriate team members.

Communication: Henry communicates through sign language, facial expressions, vocalizations, pointing, and gestures.

Status of the person's civil and legal rights: Henry has private guardianship provided by his parents Neil & Mary.

Other information as requested by the support team, please indicate: N/A