

SERVICE OUTCOME AND SUPPORT
<p>Name: Nina D'Amato Outcome #: 2</p> <p>Date of development: 5/17/21</p> <p>Projected start date for implementation: December 1st 2021</p> <p>Date by which progress towards accomplishing the outcome will be reviewed and evaluated: May 2022</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement: Daily, Nina will participate in a group of her choosing for 2 minutes (or more) in 95% or more of opportunities until her annual review.</p>
<p>Methods or actions that will be used to support the person and to accomplish the outcome: It is important to Nina that she make choices throughout her day about her schedule and group activities. Nina prefers to participate passively and requires support and encouragement to engage in new activities.</p> <ol style="list-style-type: none"> 1. Prior to a group activity, Staff will tell Nina about the activity/what the group will be doing. 2. Nina will be asked by staff if she would like to participate. 3. Nina will communicate her preference non-verbally using vocalizations, gestures and facial expressions. 4. Should Nina be interested in the group activity, she will be assisted by staff to the group area and encouraged to participate for a minimum of 2 minutes. <p>If Nina chooses to participate in a group activity for 2 minutes or more, the outcome will be documented as achieved (Y) and Nina will be assisted by staff to participate for as long as she would like.</p> <p>Should Nina choose to not participate, or participates for less than 2 minutes, the outcome will be documented as not achieved (n) Should there be another opportunity for Nina to participate in a group activity, this outcome may be trialed again for practice.</p>
<p>Changes or modifications necessary to the physical and social environments: This outcome requires a group of peers for Nina to engage in a group activity with.</p>
<p>Equipment and/or materials required: Supplies for the group activity</p>
<p>Techniques that are used that are consistent with the person's communication mode: Nina communicates nonverbally using vocalizations, body language and gestures, and facial expressions. Nina understands shortened verbal statements in English, and responds to gestures, facial expressions and physical cues.</p>
<p>Techniques that are used that are consistent with the person's learning style: Nina learns through routine and repetition. Nina is best supported with verbal and physical supports when working on skill building including hand over hand supports. Nina's learning style appears to be auditory, visual, and kinesthetic.</p>
<p>Data collection method: Documentation will be recorded and charted daily. Charting will include a Y or N indicating success and the initials of the supporting staff.</p>
<p>Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)</p>

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