

SERVICE OUTCOME AND SUPPORT
<p>Name: Andrew Fariss Outcome #: 2 Date of development: 11.3.2021 Projected start date for implementation: 11.11.2021 Date by which progress towards accomplishing the outcome will be reviewed and evaluated: April 2022</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement: In the past, Andy has found it to be really funny when he has been able to knock something onto the floor when staff weren't looking. This outcome supports and activity that Andy finds value in, while allowing him to work on range of motion.</p> <p style="text-align: center;">Daily, Andy will knock down a pyramid of blocks when set up for him in 70% of all opportunities.</p>
<p>Methods or actions that will be used to support the person and to accomplish the outcome:</p> <p>Staff will inform Andy that they are setting up blocks on his lap tray (if it is not set in, on an easily accessible table). When the blocks are set up, staff will inform Andy that he can knock them down when he is ready. When Andy is ready, and within a half hour, he will knock down the blocks using his hands and/or arms. If, after 15 minutes, Andy does not knock the blocks down, he will be prompted again by staff.</p> <p>If Andy knocks down the blocks, the outcome will be documented as achieved (Y). If Andy does not knock down the blocks, the outcome will be documented as not achieved (N).</p>
<p>Changes or modifications necessary to the physical and social environments: Andy will need his lap tray. If it is not sent in, Andy will need to be set up at an area, like the table, where the blocks can be set up and he can easily access and reach to.</p>
<p>Equipment and/or materials required: Andy will need blocks set up for him.</p>
<p>Techniques that are used that are consistent with the person's communication mode: Andy communicates non-verbally by touching or eye gazing at pictures, or reaching towards, grabbing objects he may want. Andy may also make some vocalizations. He is receptive to short verbal communication and physical prompts and responds best to familiar staff, during one to one interactions.</p>
<p>Techniques that are used that are consistent with the person's learning style: Andy has good receptive skills and is able to understand short verbal phrases in English. He learns through routine and repetition and is best supported with verbal and physical prompts. Andy does benefit from hand over hand assistance when learning new tasks.</p>
<p>Data collection method: Documentation will be recorded and charted each day it occurs. Charting will include a "Y" or "N" indicating success.</p>
<p>Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP), and Direct Support Professionals (DSP).</p>