

SERVICE OUTCOME AND SUPPORT
<p>Name: Jerome Welch Outcome #: 1</p> <p>Date of development: 11.15.2021</p> <p>Projected start date for implementation: 11.22.2021</p> <p>Date by which progress towards accomplishing the outcome will be reviewed and evaluated: May 2022</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement:</p> <p>Jerome finds value in having 1:1 time with his staff and those that he is closest with. This outcome supports Jerome in having that time as well as making choices about who he wants to spend time with. It is important to and for Jerome to continue to strengthen his communication skills and advocate for his preferences.</p> <p>Weekly, Jerome will choose a staff to assist him in making his sensory bottle in 75% off trials over the next six months.</p>
<p>Methods or actions that will be used to support the person and to accomplish the outcome:</p> <p>This outcome will be trialed weekly prior to outcome 2. Staff will inform Jerome of the staff members that can assist him with creating his sensory bottle. Staff will verbally say each name while pointing to the correlating staff member. If they are not available, pictures of each staff can be used. Jerome will communicate his preference by making vocalizations, reaching for the person, looking at the person, and/or using facial expressions.</p> <p>If Jerome makes a choice about which staff he would like to assist him by making vocalizations, reaching for the person, looking at the person, and/or using facial expressions, the outcome will be documented as achieved "Y". If Jerome does not use his communication skills to choose a staff member, the outcome will be documented as not achieved "N". Staff will honor Jerome's choices and communication.</p>
<p>Changes or modifications necessary to the physical and social environments:</p> <p>This outcome will occur in a comfortable environment for Jerome with limited distractions so he may focus more easily on his choices.</p>
<p>Equipment and/or materials required:</p> <p>Jerome may need pictures of his staff if they are not present.</p>
<p>Techniques that are used that are consistent with the person's communication mode:</p> <p>Jerome communicates through vocalizations, reaching for things, eye gaze, adaptive switches, and facial expressions. Jerome best understands physical cues and one step verbal statements from those supporting him. Jerome will be supported by being asked in a short verbal requested, "Jerome, which would you like?" with a light physical cue.</p>
<p>Techniques that are used that are consistent with the person's learning style:</p> <p>Jerome learns through consistent routine and physical and verbal cues.</p>
<p>Data collection method:</p> <p>Documentation will be recorded and charted monthly. Charting will include a "Y" or "N" indicating success.</p>
<p>Names of staff or positions responsible for implementing the supports and methods:</p> <p>Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)</p>