

<b>SERVICE OUTCOME AND SUPPORT</b>
<p>Name: Jerome Welch <span style="float: right;">Outcome #: 2</span></p> <p>Date of development: 11.15.2021</p> <p>Projected start date for implementation: 11.22.2021</p> <p>Date by which progress towards accomplishing the outcome will be reviewed and evaluated: May 2022</p>
<p><b>Outcome statement with measurable and observable criteria for outcome achievement:</b></p> <p>Jerome enjoys having access to a bottle throughout his day. This outcome allows Jerome to create new bottles that he likes by making choices of items, colors, and various materials. It is important to and for Jerome to continue to strengthen his communication skills and advocate for his preferences.</p> <p style="text-align: center;"><b>Weekly, Jerome will create a sensory bottle in 75% of all trials over the next six months.</b></p>
<p><b>Methods or actions that will be used to support the person and to accomplish the outcome:</b></p> <p>This outcome will be trialed weekly after Jerome chooses a staff to assist with making the sensory bottle (outcome 1). Staff will inform Jerome that it is time to make his sensory bottle for the week. Staff will provide Jerome various options like different sized bottles, glitter, coloring, beads, etc. to make his bottle. Staff will offer these items one at a time while allowing Jerome time to process and make the choice. Jerome will make choices by making vocalizations, reaching for things, eye gazing, and/or using facial expressions.</p> <p>If Jerome participates in creating a bottle by making choices, the outcome will be documented as achieved (y). If Jerome does not participate in making choices about his sensory bottle, the outcome will be documented as not achieved (n).</p>
<p><b>Changes or modifications necessary to the physical and social environments:</b></p> <p>This outcome will occur in a comfortable environment for Jerome with limited distractions so he may focus more easily on his choices.</p>
<p><b>Equipment and/or materials required:</b></p> <p>Jerome will need art supplies to make his bottle.</p>
<p><b>Techniques that are used that are consistent with the person's communication mode:</b></p> <p>Jerome communicates through vocalizations, reaching for things, eye gaze, adaptive switches, and facial expressions. Jerome best understands physical cues and one step verbal statements from those supporting him. Jerome will be supported by being asked in a short verbal requested, "Jerome will you look at me, please?" with a light physical cue.</p>
<p><b>Techniques that are used that are consistent with the person's learning style:</b></p> <p>Jerome learns through consistent routine and physical and verbal cues. This outcome will include a physical and verbal prompt as needed.</p>
<p><b>Data collection method:</b></p> <p>Documentation will be recorded and charted daily. Charting will include a "Y" or "N" indicating success.</p>
<p><b>Names of staff or positions responsible for implementing the supports and methods:</b></p> <p>Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>