PAI

SERVICE OUTCOME AND SUPPORT

Name: Sara Felling   Outcome #: 1
Date of development: 11.17.2021
Projected start date for implementation: 11.22.2021
Date by which progress towards accomplishing the outcome will be reviewed and evaluated: May 2022

Outcome statement with measurable and observable criteria for outcome achievement:
Sara has enjoyed having the 1:1 time with staff while visiting her peers. It is important to Sara that she has opportunities to interact with those around her when she wants to. It is important for Sara to get up and move throughout her day and to advocate for her preferences.

Daily, Sara will choose another programming room to visit in 80% of all trials until her next review.

Methods or actions that will be used to support the person and to accomplish the outcome:

Daily, when time allows, Sara will be presented with options of 3 programming rooms she can visit. This will be done on the iPad. Staff will point to each of the programming rooms while saying the name of the room. Staff will allow time for Sara to process and respond. Sara can respond by selecting an image of the room on the iPad, or she can use her other communication skills such as vocalizations or eye pointing.

If Sara identifies a programming room she would like to visit, the outcome will be documented as achieved "Y". Sara will then be supported to standing and staff will walk with her to the programming space allowing Sara the opportunity to socialize with them, her peers, and any additional staff they may encounter. If Sara refuses to choose a programming space to visit, the outcome will be documented at not achieved "N".

Changes or modifications necessary to the physical and social environments:
Sara will need a quiet environment where she can focus on the questions to make an informed decision. Sara will need support in navigating through the building where there are no obstacles in her path.

Equipment and/or materials required:
Sara needs the iPad set up with pictures of programming rooms to visit.

Techniques that are used that are consistent with the person's communication mode:
Sara communicates through vocalizations, communication switches in her environment, eye pointing, going toward/reaching for things she wants and pushing away items she does not want. Sara responds to short verbal requests and physical prompts.

Techniques that are used that are consistent with the person's learning style:
Sara learns through repetition and routine paired with physical and verbal cues.

Data collection method:
Documentation will be recorded and charted daily. Charting will include a 'Y' or 'N' indicating success.

Names of staff or positions responsible for implementing the supports and methods:
Program Supervisor (PS), Lead Direct Support Professional (LDSP), and Direct Support Professionals (DSP).