

SERVICE OUTCOME AND SUPPORT	
<p>Name: Sara Felling Date of development: 11.17.2021 Projected start date for implementation: 11.22.2021 Date by which progress towards accomplishing the outcome will be reviewed and evaluated: May 2022</p>	<p>Outcome #: 3</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement: It is important for Sara to work on the skills needed to be independent. Sara and her team would like to keep an outcome consistent with the house to continue routine.</p> <p style="text-align: center;">“Daily, Sara will work with staff to wipe her face after lunch in 80% of all trials until her next review.”</p>	
<p>Methods or actions that will be used to support the person and to accomplish the outcome:</p> <p>When Sara is finished eating her lunch, staff will place the rag in front of her, inform her that it is time to clean up and will ask her to assist them in wiping her face. If Sara allows, staff can provide hand over hand assistance. If Sara pulls away, staff will note this as a refusal.</p> <p>If Sara expresses that she does not want to assist staff in cleaning her face, staff will respect Sara’s wishes and the outcome will be documented as “N” for not achieved. If Sara assists staff, the outcome will be documented as achieved “Y”.</p>	
<p>Changes or modifications necessary to the physical and social environments: Sara will need to be finished with her lunch. She may allow for hand over hand assistance with picking up the rag, bringing it to her face, and wiping.</p>	
<p>Equipment and/or materials required: A rag to assist in wiping her face.</p>	
<p>Techniques that are used that are consistent with the person’s communication mode: Sara communicates through vocalizations, communication switches in her environment, eye pointing, going toward/reaching for things she wants and pushing away items she does not want. Sara responds to short verbal requests and physical prompts.</p>	
<p>Techniques that are used that are consistent with the person’s learning style: Sara learns through repetition and routine paired with physical and verbal cues.</p>	
<p>Data collection method: Documentation will be recorded and charted daily. Charting will include a ‘Y’ or ‘N’ indicating success.</p>	
<p>Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP), and Direct Support Professionals (DSP).</p>	