

SERVICE OUTCOME AND SUPPORT

Name: Sara Felling	Outcome #: 2
Date of development: 11.17.2021	
Projected start date for implementation: 11.22.2021	
Date by which progress towards accomplishing the outcome will be reviewed and evaluated: May 2022	

Outcome statement with measurable and observable criteria for outcome achievement:

It is important for Sara to continue to strengthen her communication skills and advocate for herself. Sara has been successful recently with using switches and this is a skill that is important to continue to further explore and develop.

“Daily, Sara will use switches during lunchtime to communicate in 80% of all opportunities until her next review.”

Methods or actions that will be used to support the person and to accomplish the outcome:

Staff will inform Sara that it is time for lunch and present her with prerecorded switches with the options of “yes” and “no”. Staff will point and verbally say which switch correlates with “yes” and which correlates with “no.” Staff will ask Sara questions like, “Sara, are you ready for lunch?” or “Sara, are you done with lunch?” Staff can also ask Sara if she’s ready for more food. Staff will allow Sara time to process and respond. When Sara makes her choice(s) staff will thank Sara and follow through with her choice and assist as needed.

If Sara uses switches to communicate during lunch time, the outcome will be documented as achieved “Y”. During lunch time, if Sara does not use the switches to communicate, the outcome will be documented as not achieved “N”.

Changes or modifications necessary to the physical and social environments:

Sara will need to be positioned at the table where switches can be easily accessible.

Equipment and/or materials required:

Sara needs prerecorded switches for communication.

Techniques that are used that are consistent with the person’s communication mode:

Sara communicates through vocalizations, communication switches in her environment, eye pointing, going toward/reaching for things she wants and pushing away items she does not want. Sara responds to short verbal requests and physical prompts.

Techniques that are used that are consistent with the person’s learning style:

Sara learns through repetition and routine paired with physical and verbal cues.

Data collection method:

Documentation will be recorded and charted daily. Charting will include a ‘Y’ or ‘N’ indicating success.

Names of staff or positions responsible for implementing the supports and methods:

Program Supervisor (PS), Lead Direct Support Professional (LDSP), and Direct Support Professionals (DSP).