

| <b>SERVICE OUTCOME AND SUPPORT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                         |                                            |
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| <b>Name:</b> Kyle Krumm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Outcome #:</b> 1                     |                                            |
| <b>Date of development:</b> 11.15.2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Projected start date:</b> 11.22.2021 | <b>Date outcome reviewed:</b> October 2022 |
| Outcome statement with measurable and observable criteria for outcome achievement:<br><b>Daily, Kyle will dispense lotion for a massage with hand over hand support in 85% or more trials over the next year.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                         |                                            |
| <b>Methods or actions that will be used to support the person and to accomplish the outcome:</b><br>Kyle enjoys sensory activities and frequently chooses to have a lotion massage. This outcome will provide an opportunity for Kyle to engage in an enjoyable activity and increase his participation in his ADLs and self-care.<br><br><ol style="list-style-type: none"> <li>1. In addition to any other sensory activity he chooses Kyle will be offered a lotion massage.</li> <li>2. The lotion bottle will be placed in Kyle’s hand and he will be asked to hold it.</li> <li>3. Kyle will then be assisted hand over hand to dispense an appropriate amount of lotion into his/or staff’s hand.</li> <li>4. Kyle will be provided physical assistance to rub the lotion in and encourage to participate as much as he is able.</li> </ol> <p>If Kyle participates in sensory by dispensing his lotion with assistance, the outcome will be documented as achieved (y) Kyle will be praised for his participation and assisted with any other sensory activity of his choosing.</p> <p>Should Kyle wiggle to indicate displeasure or pull his hands away, it will be considered that he is not interested in participating in the task and the outcome will be documented as not achieved (n) The outcome may be trialed later in the day for practice should Kyle indicate interest.</p> |                                         |                                            |
| <b>Changes or modifications necessary to the physical and social environments:</b><br>Kyle has a visual impairment and is believed to see best when objects are at a close distance (within 12 inches / 1 foot) in front of him and he is prompted to “bring your eyes in”. Staff give Kyle reminders to “bring your eyes in” to help him focus his eyes and offer objects at a close distance. Staff also verbally describe items to Kyle and may also offer a tactile / touch choices instead of visual choice when available.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                         |                                            |
| <b>Equipment and/or materials required:</b><br>Lotion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                         |                                            |
| <b>Techniques that are used that are consistent with the person’s communication mode:</b><br>Kyle communicates using facial expressions and body language. He may also use intermittent vocalizations. Kyle can eye blink to answer yes/no questions and will wiggle his body to indicate disapproval. Kyle responds to staff using short verbal cues/phrases in English in addition to physical cues.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                         |                                            |
| <b>Techniques that are used that are consistent with the person’s learning style:</b><br>Kyle learns through routine & repetition. Kyle understands short verbal phrases and appears to be an auditory and visual learner.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                         |                                            |
| <b>Data collection method:</b><br>Documentation will be recorded and charted daily. Charting will include a Y or N indicating success                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                         |                                            |
| <b>Names of staff or positions responsible for implementing the supports and methods:</b><br>Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                         |                                            |