

SERVICE OUTCOME AND SUPPORT		
Name: Tomas Morales	Outcome #: 1	
Date of development: 11.5.2021	Projected start date: 11.22.2021	Date outcome reviewed: May 2022
Outcome statement with measurable and observable criteria for outcome achievement: Daily, Tomas will choose a sensory activity in 80% or more trials over the next year.		
Methods or actions that will be used to support the person and to accomplish the outcome: Tomas enjoys a variety of sensory activities and requires support to explore and engage in sensory experiences. Tomas would like to explore his sensory choices daily, this goal will provide an opportunity for Tomas to engage in enjoyable activities and strengthen his communication and choice making skills. <ol style="list-style-type: none"> 1. Tomas will be approached by staff with a minimum of 2 sensory options to choose from. 2. Tomas will be shown each options and staff will verbally describe each sensory activity to him. 3. Tomas will be asked to choose a sensory activity and staff will repeat the options for him. Tomas will communicate his choice using positive facial expressions of by eye pointing. <p>If Tomas communicates a choice, the outcome will be documented as achieved (y) and Tomas will be assisted with the sensory activity of his choosing.</p> <p>Should Tomas not communicate a choice, the outcome will be documented as not achieved (n) Tomas may be offered a sensory choice at a later time for practice or may passively participate in sensory occurring around him.</p>		
Changes or modifications necessary to the physical and social environments: Tomas is legally blind and has some hearing loss. Staff verbally describe objects and will present items for choice-making at a close up distance.		
Equipment and/or materials required: Minimum of 2 sensory activities. Tomas enjoys lotion massages, listen to music and items on the sensory cart (bubbles, bags filled with different things/textures, etc)		
Techniques that are used that are consistent with the person's communication mode: Tomas communicates by vocalization, eye pointing, and facial expressions. Tomas communicates that he likes something by smiling and that he dislikes something by pulling away. Tomas responds to short verbal cues in English.		
Techniques that are used that are consistent with the person's learning style: Tomas learns through routine & repetition. He is best supported with verbal and physical prompts/cues.		
Data collection method: Documentation will be recorded and charted daily. Charting will include a Y or N indicating success		
Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)		