

SERVICE OUTCOME AND SUPPORT	
Name: Samuel Slagerman	Outcome #: 2
Date of development: 11.17.2021 Projected start date: 11.22.20201	
Date by which progress towards accomplishing the outcome will be reviewed and evaluated: November 2022	
Outcome statement with measurable and observable criteria for outcome achievement: Weekly Sam will help with lunch dishes by bringing them to/from the dishwasher with assistance in 90% of trials over the next 12 months.	
Methods or actions that will be used to support the person and to accomplish the outcome: Sam enjoys being helpful and appears to take pride in being helpful to his staff and his peers. This outcome will provide intentional time for Sam to help with a routine task and further build his abilities with this daily living skill. <ol style="list-style-type: none"> 1. Prior to lunch time, Sam will be asked if he would like to help staff gather the lunch dishes from the dishwasher. <ul style="list-style-type: none"> • Sam will let staff know if he want to help using positive facial expressions and gestures and body language. • Sam may also say/motion “no” if not interested in helping. 2. If Sam indicates he would like to help with the dishes, staff will support him to be as involved in the task as possible. <p>If Sam assists to bring the dishes to/from the dishwasher, the outcome will be documented as achieved (y) Sam will be praised and thanked for his help.</p> <p>Should Sam choose not to help with the task, the outcome will be documented as not achieved (n) Sam may be offered additional opportunities during the week to help with lunch dishes to help establish a routine.</p>	
Changes or modifications necessary to the physical and social environments: Sam has a vision impairment (Cataracts & Near Sightedness) and experiences mild hearing loss. Staff will offer visual items close to Sam and give him time to focus. Staff speak loudly and clearly when talking to Sam, and allow Sam time to locate their voice so he can look at who is speaking to him.	
Equipment and/or materials required: Lunch dishes, dishwater	
Techniques that are used that are consistent with the person’s communication mode: Sam communicates through facial expressions/body language, vocalizations, and gestures. Sam also uses some words/short phrases to communicate and knows some sign language.	
Techniques that are used that are consistent with the person’s learning style: Sam learns through routine & repetition. The best way to communicate with Sam is verbally in English, he also responds well to visual and physical/kinesthetic prompting. Sam may be easily distracted by sights/sounds around him and is able to focus best in calm/quiet environments.	
Data collection method: Documentation will be recorded and charted weekly. Charting will include a Y or N indicating success	
Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)	

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