

## PROGRESS REPORT AND RECOMMENDATIONS

Name: **Samuel Slagerman**

Date of Progress Report: 11/5/2021

Report by: Megan Duffy, Designated Coordinator

Type of Progress Report: **Annual**

\*Distribution Date: 11/11/21

Date of service plan review meeting: 11/11/2021

\*The report must be sent at least 5 working days prior to the meeting if requested by the team in the *CSSP* or *CSSP Addendum*.To:  Person Served     Legal Representative     Case Manager     Other: NA

### Summary of Service Outcome and Support Progress

**Outcome #1:**

**Outcome statement with measurable and observable criteria for outcome achievement:** Sam will practice a new sign weekly 75% of all trials over a 12 month recording period.

**Summary of progress toward achieving this outcome:** Sam is achieving this outcome in 4% of trials. While Sam knows and uses some signs such as bathroom, more, thank you, he has not had any interest in learning new signs. When approached by staff to practice signs Sam is often interested in other things going on around him and will say or motion "no" when staff attempt to engage him. Even when trialed in a less stimulating, quiet environment Sam is typically not interested.

**Recommendation for implementing this outcome:**  Continue     Change     Discontinue

**Rationale for the recommendation:** Sam has demonstrated his lack of interest in practicing or learning new ASL signs. Sam consistently say or motions "no" and would benefit from working on a different outcome that is more meaningful to him. It is important to Sam to be helpful and important for him to receive his fluids via g-tube due to his oral defensiveness.

**Recommended replacement:** Daily Sam will assist with his water flush in 85% or more of trials over the next 12 months.

**Outcome #2:**

**Outcome statement with measurable and observable criteria for outcome achievement:** Daily, Sam will help set up an activity of his choice in 85% of all trials over a 12 month recording period.

**Summary of progress toward achieving this outcome:** Sam achieved this outcome in 99% of trials. Sam will choose an activity he would like to help set up and then with assistance from staff, Sam will set up the activity for him and his peers to participate in. Sam appears to take pride in being helpful to staff and his peers and is often very enthusiastic when able to help.

**Recommendation for implementing this outcome:**  Continue     Change     Discontinue

**Rationale for the recommendation:** Sam is achieving this outcome and is will continue to be encouraged to help set up activities for himself and peers as often as he is interested. Sam enjoys being helpful to those around him and would continue to benefit from exploring other ways to help himself and others around him. Recently Sam has been assisting staff with getting the dishes from the dishwasher and will be very happy and excited after completing this task.

**Recommended replacement:** Weekly Sam will help with lunch dishes by bringing them to/from the dishwasher with assistance in 90% of trials over the next 12 months.

\*Data collected on psychotropic medication and target symptom-related data including monitoring data, is sent to the expanded support team, at a minimum of quarterly, or as otherwise requested. This data is reported on *Psychotropic Medication Monitoring Data Report* form, please reference that document for more information. **NA**

### Description of the person's status

**Health:** Sam has no health concerns at PAI during this reporting period.

**Medications and treatments received at PAI:**

- **Water Flush** – 10oz (300 cc/ml) of water via g-tube BID @ day program at 10am & 1pm.

**What is currently important to the person and for the person:** Things currently **Important To Sam** are his family and friends, his books, iPad time, knowing what's next, spending time outside, helping, playing games, and certain staff. Things currently **Important For Sam** are working with staff who are aware of his bleeding disorder, oral defensiveness, and preferences. Receiving fluids via his g-tube and being supported in his routine.

**Status of social relationships and natural supports:** Sam has strong natural family supports. He lives at home with his parents. Sam enjoys being around peers while at PAI and is encouraged to develop and maintain relationships with his peers at the Linden site.

**Recent inclusion and participation in the community:** Due to COVID-19 Sam has had limited opportunity to spend time in the community with PAI. PAI has only recently returned to participating in the greater community as restrictions have eased and vaccination rates have increased. Sam had the opportunity to attend a community outing to Target where he seemed to enjoy looking around the store with staff where he purchased a couple books of his choosing.

**New or ongoing opportunities for the development and exercise of functional and age-appropriate skills:**

**Music & Pet Therapy:** Sam has participated in Music Therapy both virtually and in-person this reporting period. He enjoys listening to different types of music and will sometimes sway back & forth while singing if he particularly enjoys the song. Sam engages by playing different instruments such as drums and shakers independently or using hand over hand support. Sam has participated in Pet Therapy with Midnight & Zelda the therapy dogs on several occasions. Sam seems to enjoy visiting with the dogs, however if the dogs visit during a time when Sam using the iPad he is not interested in them.

**Morning and afternoon group activities:** Sam enjoys participating in group activities, particularly working on art/craft projects and playing games with his peers. Sam readily makes choices and communicates his preferences, he is often smiling and talkative while working on crafts. Sam also seems to enjoy being helpful at the end of a group activity, he will help to clean up/put away the craft or game supplies. Sam continues to enjoy sensory experiences throughout his day. Sam will apply lotion and rub it in independently. He really enjoys when staff blow bubbles as he will smile and clap.

**Hobby Development:** Sam often chooses to use the iPad at the end of the day where he continues to use his skills to navigate fairly independently. Sam enjoys watching videos on his iPad and often chooses to watch Barney or Elmo videos. Sam likes when staff sing/dance with him at the end of these videos.

**Decision making and choice:** Sam makes choices about his schedule, community activities, and daily activities. He is provided options throughout his day to make choices and decisions. His decisions are honored.

**Personal Advocacy:** Sam is a strong personal advocate and will communicate when he has a need. Sam is encouraged and supported in his communication to have his needs and desires met. It is important that he have support people around him that know him well and advocate for the needs and desires that he may not be able to communicate to the appropriate team members.

**Communication:** Sam readily communicates through facial expressions, vocalizations, and gestures. Sam also uses some words to communicate and knows some sign language. Sam does well making sure people know what he needs and wants.

**Status of the person's civil and legal rights:** Sam's parents Scott and Kathy Slagerman are his legal guardians.

**Other information as requested by the support team, please indicate:** NA