

SERVICE OUTCOME AND SUPPORT

Name: Katie Sauter	Outcome #: 1
Date of development: 10.28.2021	
Projected start date for implementation: 11.4.2021	
Date by which progress towards accomplishing the outcome will be reviewed and evaluated: April 2022	
Outcome statement with measurable and observable criteria for outcome achievement: Katie finds value in making her own choices. It is important that she is able to continue to strengthen her communication skills and advocate for herself. Daily, Katie will use the iPad to answer a yes/no question in 80% or more of trials over the next year.	
Methods or actions that will be used to support the person and to accomplish the outcome: Staff will present Katie with a yes/no question during her programming day. This could include questions from choosing her programming activity, to answering if she would like to complete cares at a specific time or choosing a material for an art project. Staff will approach Katie in an upbeat tone, ask her the question, and show Katie where “yes” is located on the iPad, as well as where “no” is located. Staff will allow Katie time to process and make her choice. If Katie makes a choice by choosing “yes” or “no”, the outcome will be documented as achieved (Y). She will be supported following through with her choice. If Katie does not answer or make a choice, the outcome will be documented as not achieved (N).	
Changes or modifications necessary to the physical and social environments: Katie will need a quiet environment where she has minimal distractions and can focus on the task at hand.	
Equipment and/or materials required: The iPad ChoiceBoard App for communication and choice making.	
Techniques that are used that are consistent with the person’s communication mode: Katie communicates nonverbally with facial expressions such as smiling or grimacing, body language, vocalizations, and some gestures. Staff observe Katie for non-verbal communication such as smiling, grimacing, dancing, leaning over in her chair or making the “come here” motion with her finger. Katie will reach for/touch items she wants when presented on her left side, when tired, Katie may look at the item she wants instead of touching it. Katie can give yes/no responses by eye pointing at a yes/no communication board. Katie may also use the iPad ChoiceBoard App to communicate basic needs/wants such as a drink, change in music.	
Techniques that are used that are consistent with the person’s learning style: Katie understands words and short phrases in English. Katie learns through routine and repetition and responds best to upbeat and excited tones of voice. Katie responds to verbal praise and is able to follow some one step directives.	
Data collection method: The outcome will be documented once daily. Charting will include a ‘Y’ or ‘N’ indicating success.	
Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP), and Direct Support Professionals (DSP).	