

SERVICE OUTCOME AND SUPPORT

Name: Katie Sauter

Outcome #: 2

Date of development: 10.28.2021

Projected start date for implementation: 11.4.2021

Date by which progress towards accomplishing the outcome will be reviewed and evaluated: April 2022

Outcome statement with measurable and observable criteria for outcome achievement:

While exploring a 1:1 outcome with Katie, we found a lot of interest in going for walks with her staff. This outcome allows Katie to continue to enjoy that 1:1 time with someone that she appreciates working with.

Daily, Katie will choose a staff member to go on a walk with, in 80% or more trials over the next year.

Methods or actions that will be used to support the person and to accomplish the outcome:

While planning for the day in the morning, staff will let Katie know that she can go for a walk with staff during the day. Katie will be presented picture cards or a picture board on the iPad. Staff will say the names of the staff while pointing to their picture/image on the iPad. Staff will allow Katie time to process and select the staff member. If Katie does not respond, staff can present her with the options again.

If Katie chooses a staff member to walk with, the outcome will be documented as achieved (Y). She will be supported in participating in going on a walk with the staff member that she chose. If Katie does not choose a staff member, the outcome will be documented as not achieved (N).

Changes or modifications necessary to the physical and social environments:

Katie will need a quiet environment where she can focus on the task.

Equipment and/or materials required:

The iPad with staff picture or picture cards of the staff.

Techniques that are used that are consistent with the person's communication mode:

Katie communicates nonverbally with facial expressions such as smiling or grimacing, body language, vocalizations, and some gestures. Staff observe Katie for non-verbal communication such as smiling, grimacing, dancing, leaning over in her chair or making the "come here" motion with her finger. Katie will reach for/touch items she wants when presented on her left side, when tired, Katie may look at the item she wants instead of touching it. Katie can give yes/no responses by eye pointing at a yes/no communication board. Katie may also use the iPad ChoiceBoard App to communicate basic needs/wants such as a drink, change in music.

Techniques that are used that are consistent with the person's learning style:

Katie understands words and short phrases in English. Katie learns through routine and repetition and responds best to upbeat and excited tones of voice. Katie responds to verbal praise and is able to follow some one step directives.

Data collection method:

The outcome will be documented once daily. Charting will include a 'Y' or 'N' indicating success.

Names of staff or positions responsible for implementing the supports and methods:

Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).