

SERVICE OUTCOME AND SUPPORT		
Name: Natasha Pohl	Outcome #: 1	
Date of development: 10.21.2021	Projected start date: 11.1.2021	Date outcome reviewed: April 2022
Outcome statement with measurable and observable criteria for outcome achievement: Once Weekly Tasha will choose a game to play with peers in 85 % or more trials over the next year		
Methods or actions that will be used to support the person and to accomplish the outcome: Tasha enjoys playing games in a group and has games she prefers over others. This outcome will provide an opportunity for Tasha to engage in enjoyable activities and strengthen her communication and self-advocacy skills. <ol style="list-style-type: none"> 1. Tasha will be presented with two different game options. Staff will verbally explain each option to Tasha and will use a visual component from the game to aid Tasha’s decision. 2. Tasha will be asked to choose a game to play with peers by answering yes or no when asked about each option. If Tasha uses her communication skills to select a game to play, the outcome will be documented as achieved (y) Should Tasha not communicate a choice, the outcome will be documented as not achieved (n) Tasha may be asked to make a choice later in the day or week but additional trials will not be documented at this time.		
Changes or modifications necessary to the physical and social environments: Tasha has limited vision in her left eye and no vision in her right eye. Staff verbally describe items to Tasha when offering choices and place items near Tasha left side whenever possible.		
Equipment and/or materials required: Game options, peers to play chosen game with		
Techniques that are used that are consistent with the person’s communication mode: Tasha understands verbal communication, she can answer “yes” and “no” and use facial expressions and gestures to communicate.		
Techniques that are used that are consistent with the person’s learning style: Tasha learns through practice & repetition. Tasha understands short verbal phrases and responds best when staff are encouraging.		
Data collection method: Documentation will be recorded and charted weekly. Charting will include a Y or N indicating success		
Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)		