

SERVICE OUTCOME AND SUPPORT		
Name: Natasha Pohl	Outcome #: 2	
Date of development: 10.21.2021	Projected start date: 11.1.2021	Date outcome reviewed: April 2022
Outcome statement with measurable and observable criteria for outcome achievement: Daily, Tasha will choose which lunch item she would like to eat first in 85% or more trials over the next year.		
Methods or actions that will be used to support the person and to accomplish the outcome: Tasha enjoys eating and meal times are important to her. Tasha requires support during meal times, this outcome will provide intentional time for Tasha to strengthen her self-advocacy skills by indicating her preference and build her choice making and communication skills. <ol style="list-style-type: none"> 1. Tasha will be assisted to gather her meal supplies and lunch. 2. Staff will verbally explain each meal option to Tasha and will show her each item in her lunch. 3. Tasha will be asked to pick the item she would like to eat first by answering yes or no when asked about each option. <p>If Tasha uses her communication skills to select which food item to eat first during lunch, the outcome will be documented as achieved (y)</p> <p>Should Tasha not communicate a choice, the outcome will be documented as not achieved (n) and it will be assumed that Tasha does not have a preference of which item to eat first. Staff will ask Tasha which item she would like to eat next for practice after finishing the first item.</p>		
Changes or modifications necessary to the physical and social environments: Tasha has limited vision in her left eye and no vision in her right eye. Staff verbally describe items to Tasha when offering choices and place items near Tasha left side whenever possible.		
Equipment and/or materials required: Tasha's lunch		
Techniques that are used that are consistent with the person's communication mode: Tasha understands verbal communication, she can answer "yes" and "no" and use facial expressions and gestures to communicate.		
Techniques that are used that are consistent with the person's learning style: Tasha learns through practice & repetition. Tasha understands short verbal phrases and responds best when staff are encouraging.		
Data collection method: Documentation will be recorded and charted daily. Charting will include a Y or N indicating success		
Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)		