

<b>SERVICE OUTCOME AND SUPPORT</b>		
Name: <b>Matthew Bealka</b>	Outcome #: <b>2</b>	
Date of development: 10.22.2021	Projected start date: 11.1.2021	Date outcome reviewed: October 2022
Outcome statement with measurable and observable criteria for outcome achievement: <b>Daily, Matthew will independently greet a peer or staff with his "hello song" after being greeted in 80% or more of all trials during a 12 month recording period.</b>		
Methods or actions that will be used to support the person and to accomplish the outcome: Matt is a social person who enjoys greeting those around him. Matt would like to strengthen his social skills by responding with his "hello song" after being greeted by others.  1. When Matt is verbally greeted by a peer, community member or caregiver he will respond to the greeting with his "hello song" independently.  If Matt independently responds to a greeting with his "song", the outcome will be documented as achieved (y)  Should Matt not respond after being greeted, the outcome will be documented as not achieved (n) Staff will verbally cue Matt to response to the greeting to help develop the skill.		
Changes or modifications necessary to the physical and social environments: Matt has a vision impairment and is believed to see best on his right side. Approach Matt from his right side and remain at an arm's length away to be in Matt's field of view. Present items for choice making at distance of 2-3 feet and verbally describe the options for Matt. Support Matt by ensuring he is positioned at least an arm's length of distance from peers as Matt may choose to reach for hair/clothing when staff/peers are on his right for more than a few seconds and may grab others without consent.		
Equipment and/or materials required: Person to greet Matt verbally		
Techniques that are used that are consistent with the person's communication mode: Matt communicates through facial expressions, vocalizations, gestures and body language. Matt will reaching for things he would like and will fold his arms, and shake his head no or move himself away if not interested. Staff communicate with Matt using shortened verbal phrases, gestures, and physical prompts.		
Techniques that are used that are consistent with the person's learning style: Matt is an auditory and kinesthetic learner who benefits from repetition. Example understands short verbal phrases and responds best when encouragement is delivered in an upbeat tone of voice paired with physical cues.		
Data collection method: Documentation will be recorded and charted daily. Charting will include a Y or N indicating success		
Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)		

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