

SERVICE OUTCOME AND SUPPORT

Name: **Matthew Bealka**Outcome #: **1**

Date of development: 10.22.2021

Projected start date: 11.1.2021

Date outcome reviewed: October 2022

Outcome statement with measurable and observable criteria for outcome achievement:

Matthew will participate in a group activity for 2 minutes or longer, 3 times a week in 75% or more of trials in a 12 month recording period.

Methods or actions that will be used to support the person and to accomplish the outcome:

Being able to participate in groups and activities that are of interest is important to Matt and he would benefit from increasing the duration he is able to participate in those activities that interest him with staff encouragement and support.

1. Matt will be informed of the group activity and encouraged by staff to join.
2. Matt will propel his chair to the table if interested in the group. Staff will offer unlimited verbal encouragement throughout the group activity and physical support as needed for Matt to participate in the activity.

Matt shows his interest by remaining alert, smiling and laughing and will stays at the table.

Matt communicates his disinterest through unhappy vocalizations, fold his arms, shaking his head no or moving himself away.

If Matt participates in a group activity for 2 minutes or longer, the outcome will be documented as achieved (y)

Should Matt choose not to participate, or participate for less than 2 minutes, the outcome will be documented as not achieved (n)

Changes or modifications necessary to the physical and social environments:

Matt has a vision impairment and is believed to see best on his right side. Staff approach Matt from his right side and remain at an arm's length away to be in Matt's field of view. Staff present items for choice making at distance of 2-3 feet and verbally describe the options for Matt.

This outcome occurs with a group of peers. During group activities staff will ensure Matt is positioned at least an arm's length of distance from peers as Matt may choose to reach for hair/clothing when staff/peers are on his right for more than a few seconds.

Equipment and/or materials required:

Group activity and corresponding supplies

Techniques that are used that are consistent with the person's communication mode:

Matt communicates through facial expressions, vocalizations, gestures and body language. Matt will reaching for things he would like and will fold his arms, and shake his head no or move himself away if not interested. Staff communicate with Matt using shortened verbal phrases, gestures, and physical prompts.

Techniques that are used that are consistent with the person's learning style:

Matt is an auditory and kinesthetic learner who benefits from repetition. Example understands short verbal phrases and responds best when encouragement is delivered in an upbeat tone of voice paired with physical cues.

Data collection method:

Documentation will be recorded and charted 3x weekly. Charting will include a Y or N indicating success

Names of staff or positions responsible for implementing the supports and methods:

Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)