

SERVICE OUTCOME AND SUPPORT
<p>Name: Kim Varness Outcome #: 2 Date of development: 9.30.2021 Projected start date for implementation: 10.4.2021 Date by which progress towards accomplishing the outcome will be reviewed and evaluated: March 2022</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement: It is both important to and important for Kim to work and continue to develop the skills needed to be independent with daily tasks.</p> <p style="text-align: center;">Daily, Kim will take off her shirt protector after lunch in 80% of all opportunities over the next 6 months.</p>
<p>Methods or actions that will be used to support the person and to accomplish the outcome:</p> <p>This outcome will be trialed at lunchtime. Staff will prompt Kimmy to take off her shirt protector while cleaning up her area. Kimmy will be provided time to independently take off her shirt protector. If shes refuses or does not take it off, this outcome this outcome will be documented as “N” for not achieved. Staff will assist Kimmy in taking off her shirt protector, including Kimmy, to create repetition. If Kimmy successfully takes off her shirt protector, this outcome will be documented as “Y” for achieved.</p>
<p>Changes or modifications necessary to the physical and social environments: Kim may become overstimulated in loud/busy environments indicated by yelling, spitting, pinching, hitting, or grabbing at others. Should this occur, she will be assisted to a less stimulating area prior to asking her to practice this skill.</p>
<p>Equipment and/or materials required: Kim needs her shirt protector.</p>
<p>Techniques that are used that are consistent with the person’s communication mode: Kim communicates non-verbally using facial expressions, vocalizing, and waving. Kim knows adaptive signs for eat, more, drink and yes but does not use them consistently. Kim communicates by touching people or things she would like & pushing away items she is not interested in. Kim prefers to be provided choices that honor her known preferences. Kim is able to understand and respond to short concise verbal cues and phrases in English; she prefers an upbeat tone from caregivers and time to process requests.</p>
<p>Techniques that are used that are consistent with the person’s learning style: Kim enjoys completing tasks for herself, she learns though routine and repetition. She is best supported with verbal prompts, staff modeling prompts, and at times benefits from physical prompts. Kim is less receptive to hand over hand supports.</p>
<p>Data collection method: Documentation will be recorded daily. Charting will include a “Y” indicating a successful trial or “N” indicating an unsuccessful trial.</p>
<p>Names of staff or positions responsible for implementing the supports and methods: Designated Coordinator (DC), Lead Direct Support Professional (LDSP), and Direct Support Professionals (DSP).</p>