



Service Training Log – Linden

Date:

10/22/21

All Staff

NOTE: INFORMATION IN GRAY SHADED AREAS MUST BE TYPED IN

| Training Time | Trainer Name | Training ID | Area | Content/Description |
|---------------|--------------|---------------|---------|---|
| 1:45 am | Self | P119/ P129 | Primary | Review the following documents IAPP, SMA, CSSPA: AG Intake CSSP/CSP: KP Responsibilities and where applicable the person's IAPP (or any other appropriate plan) to achieve an understanding of the person as a unique individual & how to implement these plans as they relate to the staff's job functions. |
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| | | | | |

| Make up Date | Initial | EE ID | Last Name | Make up Date | Initial | EE ID | Last Name |
|--------------|---------|-------|----------------------|--------------|---------|-------|------------------|
| | | | Larson, Nancy | | | | Cox, Alice |
| | | | Trimble, Jenny | | | | |
| | | | Xiong, Ker | | | | Stacken, Laura |
| | | | Mendez, Danielle | | | | Bradshaw, Morgan |
| | | | Rice, Colette | | | | |
| | | | Sandstrom, Erin | | | | Her, Bao |
| | | | Johnson, Natalie | | | | Ailport, Betsy |
| | | | Harris, Ocla | | | | Bauch, Kia |
| | | | | 10/22/21 | ARQ | | Pratt, Anna |
| Make Up Date | Initial | EE ID | Managers /Admin | Make up Date | Initial | EE ID | Other Attendees |
| | | | Gunderson-Palmer, M. | | | | |
| | | | | | | | |
| | | | | | | | |

Staff: Anna Pratt



Service Recipient: Partun A.

Date: 10/22/21

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)

Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|--|---|--|--|
| <input checked="" type="checkbox"/> Lack of understanding of sexuality <input checked="" type="checkbox"/> Likely to seek/cooperate in an abusive situation <input checked="" type="checkbox"/> Inability to be assertive <input checked="" type="checkbox"/> Other: <u>unable to learn</u> | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input type="checkbox"/> Inappropriate interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input type="checkbox"/> Verbally/physically abusive to others <input type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Dresses inappropriately <input type="checkbox"/> Refuses to eat <input checked="" type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/ safety skills <input type="checkbox"/> Engages in self-injurious behaviors <input checked="" type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1 choose a song for exercise group | | Outcome #2 2x week choose a book to read/look at for at least 15 min | |
| Technology Use: <u>ipad, computer</u> for music, videos, & games | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|--|---|
| Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>NKA</u> | Epi Pen/Treatment <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe: <u>N/A</u> | Seizure PRN <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>bite sized pieces</u> <u>reminders to slow down</u> | |
| Chronic Medical Conditions <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>Down syndrome, ventricular septal defect</u> | |
| Medication Administration/Treatment Orders <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>staff will administer medication</u> | |
| Specific Health & Medical Needs <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Mobility Supports Fall Risk <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports <u>assist w/ uneven terrain, icy patches, stairs</u> <input type="checkbox"/> Support straps/belts needed | <input checked="" type="checkbox"/> Verbal Cues <input checked="" type="checkbox"/> Physical Assistance <input type="checkbox"/> Posey / Gait Belt <input type="checkbox"/> Walker <input type="checkbox"/> 2 Person Hoyer # staff in cares room: _____ <input type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>near sighted, slight hearing impairment</u> | |
| Self-Management of Behaviors <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: <u>N/A</u> | |
| Important To: <u>reading, going to the mall, watching tv, coloring, going to the library</u> | Important For: <u>independence, socialization, assist with navigation</u> |
| Likes: <u>music, dressing up, going out to eat</u> <u>spending time w/ family</u> | Dislikes: <u>being left out, not getting to be independent</u> |
| Describe Communication Style: <u>verbal</u> | |

Staff: Anna Pratt



Service Recipient: Jill J.

Date: 10/22/21

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)

Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|---|---|---|--|
| <input checked="" type="checkbox"/> Lack of understanding of sexuality <input checked="" type="checkbox"/> Likely to seek/cooperate in an abusive situation <input type="checkbox"/> Inability to be assertive <input checked="" type="checkbox"/> Other: inaccurate self-reporter | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input type="checkbox"/> Inappropriate interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input type="checkbox"/> Verbally/physically abusive to others <input type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Dresses inappropriately <input type="checkbox"/> Refuses to eat <input checked="" type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/safety skills <input type="checkbox"/> Engages in self-injurious behaviors <input checked="" type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1 1x week choose between 2 crafts for her & her peers to create | | Outcome #2 choose a preferred activity to complete while standing | |
| Technology Use: iPad, TV, SMARTboard for making choices, music, videos, & games | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|---|--|
| Allergies <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>celery, minor environmental allergies</u> | Epi Pen/Treatment <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe: <u>N/A</u> | Seizure PRN <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>bite sized pieces</u> | |
| Chronic Medical Conditions <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>cerebral palsy, w/ spastic quadriplegia, chronic GERD, chronic constipation</u> | |
| Medication Administration/Treatment Orders <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: | |
| Specific Health & Medical Needs <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>full ears, stenter</u> | |
| Mobility Supports Fall Risk <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports: <u>wheel chair</u> | <input type="checkbox"/> Verbal Cues <input type="checkbox"/> Physical Assistance <input type="checkbox"/> Posey / Gait Belt <input type="checkbox"/> Walker <input type="checkbox"/> 2 Person Hoyer <input type="checkbox"/> # staff in cares room: _____ <input checked="" type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| <input type="checkbox"/> Support straps/belts needed | |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>E S O + r o p i c</u> | |
| Self-Management of Behaviors <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: <u>N/A</u> | |
| Important To: <u>family, group activities, community outings</u> | Important For: <u>independence, standing in her chair, taking her medication</u> |
| Likes: <u>coloring, arts & crafts, upbeat personality, community outings, compliments</u> | Dislikes: <u>being told "no"</u> |
| Describe Communication Style: <u>verbal</u> | |

Staff: Anna Pratt



Service Recipient: Vina D

Date: 10/22/21

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)

Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|--|---|--|--|
| <input checked="" type="checkbox"/> Lack of understanding of sexuality <input checked="" type="checkbox"/> Likely to seek/cooperate in an abusive situation <input checked="" type="checkbox"/> Inability to be assertive <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input type="checkbox"/> Inappropriate interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input type="checkbox"/> Verbally/physically abusive to others <input type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Dresses inappropriately <input type="checkbox"/> Refuses to eat <input checked="" type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/ safety skills <input type="checkbox"/> Engages in self-injurious behaviors <input checked="" type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1 3x week select music genre to listen to using communication switch | | Outcome #2 participate in a group of her choosing | |
| Technology Use: iPad & TV for making choices, music, videos, & games | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|---|---|
| Allergies <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: cephalosporins possibly? dust, pollen, & animal dander | Epi Pen/Treatment <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe: partially controlled | Seizure PRN <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: mechanical soft, thickened liquids | |
| Chronic Medical Conditions <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: RETT'S syndrome, scoliosis, Asthma, bleb, Hyperlipidemia, insomnia, heel cord contracture, dropped feet, constipation, Hemorrhoids | |
| Medication Administration/Treatment Orders <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: staff will administer medication | |
| Specific Health & Medical Needs <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: Hx: collapsing lungs sun sensitivity | |
| Mobility Supports Fall Risk <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports can walk short distances, wheelchair for transport & in community <input type="checkbox"/> Support straps/belts needed | <input type="checkbox"/> Verbal Cues <input checked="" type="checkbox"/> Physical Assistance <input type="checkbox"/> Posey / Gait Belt <input type="checkbox"/> Walker <input type="checkbox"/> 2 Person Hoyer # staff in cares room: _____ <input type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: tactile defensiveness | |
| Self-Management of Behaviors <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: M/A | |
| Important To: opportunity to walk around, music therapy, art projects, choices | Important For: independence, choices, knowledgeable staff |
| Likes: music, having her hair done, art | Dislikes: feeling left out, not being able to go for a walk |
| Describe Communication Style: vocalizations, body language, gestures, & facial expressions | |

Staff: Anna Pratts



Service Recipient: Charlotte J.

Date: 10/22/21

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)
Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|---|---|--|--|
| <input checked="" type="checkbox"/> Lack of understanding of sexuality <input checked="" type="checkbox"/> Likely to seek/cooperate in an abusive situation <input checked="" type="checkbox"/> Inability to be assertive <input checked="" type="checkbox"/> Other: <u>innocent & self-reporter</u> | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input type="checkbox"/> Inappropriate Interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input type="checkbox"/> Verbally/physically abusive to others <input type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Dresses inappropriately <input type="checkbox"/> Refuses to eat <input checked="" type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/ safety skills <input type="checkbox"/> Engages in self-injurious behaviors <input checked="" type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1 <u>3x week with accept having her hair brushed</u> | | Outcome #2 <u>participate in group/ activity for 90 seconds by staying engaged + present</u> | |
| Technology Use: | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|--|--|
| Allergies <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>celiac, seasonal allergies</u> | Epi Pen/Treatment <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe: <u>N/A</u> | Seizure PRN <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>bite sized pieces</u> | |
| Chronic Medical Conditions <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>Autism, Bruxism, scoliosis, spinal fusion 22-09 Constipation, Allergic Rhinitis, Chromosome 22 abnormality</u> | |
| Medication Administration/Treatment Orders <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>staff will administer medication</u> | |
| Specific Health & Medical Needs <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>full care</u> | |
| Mobility Supports Fall Risk <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports <u>wheelchair, can bear weight w/ assistance</u> <input type="checkbox"/> Support straps/belts needed | <input type="checkbox"/> Verbal Cues <input checked="" type="checkbox"/> Physical Assistance <input type="checkbox"/> Posey / Gait Belt <input type="checkbox"/> Walker <input type="checkbox"/> 2 Person Hoyer <input type="checkbox"/> # staff in cares room: _____ <input type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>visual impairment</u> | |
| Self-Management of Behaviors <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: <u>N/A</u> | |
| Important To: <u>food, music therapy, meal times</u> | Important For: <u>continuing to bear weight independence</u> |
| Likes: <u>messages, videos, music, community outings</u> | Dislikes: <u>Yogurt, feeling left out</u> |
| Describe Communication Style: <u>mouthy + w/ hand, teaching</u> | |

Staff: Ann & Prada



Service Recipient: Matt M.

Date: 10/22/21

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)

Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|--|--|---|--|
| <input checked="" type="checkbox"/> Lack of understanding of sexuality <input checked="" type="checkbox"/> Likely to seek/cooperate in an abusive situation <input checked="" type="checkbox"/> Inability to be assertive <input checked="" type="checkbox"/> Other: <i>inappropriate self-reporter</i> | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input type="checkbox"/> Inappropriate interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input checked="" type="checkbox"/> Verbally/physically abusive to others <input type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Dresses inappropriately <input type="checkbox"/> Refuses to eat <input checked="" type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/safety skills <input type="checkbox"/> Engages in self-injurious behaviors <input checked="" type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1 <i>2x week greet a peer w/ MAC switch</i> | | Outcome #2 <i>indicate which lunch item he would like first</i> | |
| Technology Use: <i>ipad, computer for making choices, music, videos, & games</i> | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|--|---|
| Allergies <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <i>seasonal allergies</i> | Epi Pen/Treatment <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe: <i>partially controlled generalized tonic-clonic</i> | Seizure PRN <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <i>bite sized pieces</i> | |
| Chronic Medical Conditions <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <i>Cerebral palsy, right sided hemiparesis, s/p intra cerebral hemorrhage infantile, chronic constipation, Epilepsy</i> | |
| Medication Administration/Treatment Orders <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <i>staff will administer medication</i> | |
| Specific Health & Medical Needs <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <i>N/A</i> | |
| Mobility Supports Fall Risk <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports <i>support when walking, wheelchair for transportation</i> | <input type="checkbox"/> Verbal Cues <input checked="" type="checkbox"/> Physical Assistance <input checked="" type="checkbox"/> Posey / Gait Belt <input type="checkbox"/> Walker |
| <input type="checkbox"/> Support straps/belts needed | <input type="checkbox"/> 2 Person Hoyer # staff in cares room: _____ <input type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <i>legally blind in right eye, overstimulation</i> | |
| Self-Management of Behaviors <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: <i>move away from peers, give time & space to calm down</i> | |
| Important To: <i>participate in activities that interest him, music therapy</i> | Important For: <i>independence, knowledgeable staff</i> |
| Likes: <i>meal times, playing the drums, socializing</i> | Dislikes: <i>feeling left out, not being able to participate</i> |
| Describe Communication Style: <i>vocalizations, body language</i> | |

Staff: Anna Pratt



Service Recipient: Sandy N.

Date: 10/22/21

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)

Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|--|---|--|--|
| <input checked="" type="checkbox"/> Lack of understanding of sexuality <input checked="" type="checkbox"/> Likely to seek/cooperate in an abusive situation <input checked="" type="checkbox"/> Inability to be assertive <input checked="" type="checkbox"/> Other: <u>inaccurate self-reports</u> | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input type="checkbox"/> Inappropriate interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input type="checkbox"/> Verbally/physically abusive to others <input type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Dresses inappropriately <input type="checkbox"/> Refuses to eat <input checked="" type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/ safety skills <input type="checkbox"/> Engages in self-injurious behaviors <input checked="" type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1 <u>20 week rest for 20 min</u> | | Outcome #2 <u>4x week choose a craft for her & her peers to create</u> | |
| Technology Use: <u>ipad, computer for making charts, music, videos, & games</u> | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|---|---|
| Allergies <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>peanuts</u> | Epi Pen/Treatment <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe: <u>N/A</u> | Seizure PRN <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>Mechanical soft, honey thickened liquids</u> | |
| Chronic Medical Conditions <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>Chronic nose bleeds, Kyphosis, osteoporosis, GERD</u> | |
| Medication Administration/Treatment Orders <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>staff with administer medication</u> | |
| Specific Health & Medical Needs <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>DMR/DNI</u> | |
| Mobility Supports Fall Risk <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports <u>assistance w/ uneven terrain & icy patches</u> <input type="checkbox"/> Support straps/belts needed | <input checked="" type="checkbox"/> Verbal Cues <input checked="" type="checkbox"/> Physical Assistance <input type="checkbox"/> Posey/Gait Belt <input type="checkbox"/> Walker <input type="checkbox"/> 2 Person Hoyer <input type="checkbox"/> # staff in cares room: _____ <input type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>eye strabismus</u> | |
| Self-Management of Behaviors <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: <u>redirect to preferred activity w/ give space</u> | |
| Important To: <u>socialize w/ peers, community outings</u> | Important For: <u>independence, socialization</u> |
| Likes: <u>music, socializing, Elvis, yogurt, fries, chili, apple sauce</u> | Dislikes: <u>being left out, no independence</u> |
| Describe Communication Style: <u>communication book, some words</u> | |

Staff: Anna Pratt



Service Recipient: Tasha P.

Date: 10/22/21

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)

Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|--|---|--|--|
| <input checked="" type="checkbox"/> Lack of understanding of sexuality <input checked="" type="checkbox"/> Likely to seek/cooperate in an abusive situation <input checked="" type="checkbox"/> Inability to be assertive <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input checked="" type="checkbox"/> Inappropriate interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input checked="" type="checkbox"/> Verbally/physically abusive to others <input type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Dresses inappropriately <input checked="" type="checkbox"/> Refuses to eat <input checked="" type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/ safety skills <input checked="" type="checkbox"/> Engages in self-injurious behaviors <input checked="" type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1 <u>choose a group to participate in</u> | | Outcome #2 <u>1x week choose a job to be read aloud in morning meeting</u> | |
| Technology Use: <u>iPad, TV for making choices, music, videos, & games</u> | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|---|---|
| Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>NKA</u> | Epi Pen/Treatment <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe: <u>controlled</u> | Seizure PRN <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>bite sized pieces</u> | |
| Chronic Medical Conditions <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>cerebral palsy, spastic quadriplegia, scoliosis, spinal fusion, hydrocephalus, acid reflux, dislocated hips</u> | |
| Medication Administration/Treatment Orders <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>staff will administer medication</u> | |
| Specific Health & Medical Needs <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Mobility Supports Fall Risk <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports <u>wheel chair</u> | <input type="checkbox"/> Verbal Cues <input type="checkbox"/> Physical Assistance <input type="checkbox"/> Posey / Gait Belt <input type="checkbox"/> Walker <input type="checkbox"/> 2 Person Hoyer <input type="checkbox"/> # staff in cares room: _____ <input type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>no vision in right eye, limited vision in left eye</u> | |
| Self-Management of Behaviors <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: <u>work to resolve problem</u> | |
| Important To: <u>family, being involved</u> | Important For: <u>dict order, seizure protocol spending time w/ family</u> |
| Likes: <u>jokes, being around upbeat people</u> | Dislikes: <u>feeling left out</u> |
| Describe Communication Style: <u>facial expressions & gestures Yes & No</u> | |