

PROGRESS REPORT AND RECOMMENDATIONS

Name: Theresa Casey

Date of Progress Report: 9.28.2021

Report Completed by (name and title): Emily Elsenpeter,
Designated Coordinator

Type of Progress Report (i.e. annual): Semi Annual

*Distribution Date: 9.29.2021

Date of service plan review meeting (if applicable): N/A

*The report must be sent at least five working days prior to the progress review meeting if requested by the team in the *CSSP* or *CSSP Addendum*.

To: Person Served Legal Representative Case Manager Other: Phoenix Residence

Summary of Service Outcome and Support Progress

Outcome # 1

Outcome statement with measurable and observable criteria for outcome achievement: Daily, Terri will indicate an activity choice by touching an image on the I-Pad in 70% of all opportunities over the next 12 months.

Summary of progress toward achieving this outcome: Terri has been successful in 95% of all opportunities.

Recommendation for implementing this outcome: Continue Change Discontinue

Rationale for the recommendation: Terri has been very successful with this outcome. It is suggested that she develops a new outcome of touching an image on the iPad to represent how she is feeling. It is important for Terri to be able to communicate this with her staff and she has found great interest in using the iPad to communicate. This outcome continues to encourage Terri's use of her fine motor skills while expressing herself, making choices, and strengthening her communication skills.

Outcome # 2

Outcome statement with measurable and observable criteria for outcome achievement: Daily, Terri will actively participate during lunch time by answering yes/no questions in 70% or more of opportunities over the next 12 months.

Summary of progress toward achieving this outcome: Terri has been successful in 97% of all opportunities.

Recommendation for implementing this outcome: Continue Change Discontinue

Rationale for the recommendation: Terri has been very successful with this outcome. It is suggested that she develops a new outcome including answering a yes/no question as to who she would like to sit by during morning or afternoon activities. It is important to Terri to continue to use her communication skills. Terri enjoys activities with her peers and staff. This outcome would give Terri an opportunity to sit near a preferred staff or peer while maintaining the use of her eye gazing skills.

*Data collected on psychotropic medication and target symptom-related data including monitoring data, is sent to the expanded support team, at a minimum of quarterly, or as otherwise requested. This data is reported on *Psychotropic Medication Monitoring Data Report* form, please reference that document for more information.

Description of the person's status

Health: Terri has struggled at lunchtime a bit. She appears to be in discomfort by grinding her teeth, biting down/clenching hard, yelling, looking upset, widening her eyes, closing her eyes, and spitting food out consistently. It appears easier for her to drink but at times she will refuse some of her drinks. Terri went through a month or more of very emotional times. She was upset for much of the day for several days consistently. This has changed and she has been happier and calmer. We have seen a lot more smiles from Terri.

What is currently important to the person and for the person: It is currently important to Terri that she has time to interact 1:1 with her staff, she enjoys going for walks both inside and outside, joking with her staff, and using the iPad. It is important for Terri to have consistent interaction throughout her day, to have staff that honor her communication, and to share her opinions.

Status of social relationships and natural supports: Terri has many longstanding relationships with peers at PAI. Terri has really enjoyed visiting other programming spaces, due to COVID restrictions lessening. She really enjoys visiting with her staff, Paris. They tell joke with each other, and Terri will often have a huge smile on her face.

Recent inclusion and participation in the community: PAI has not visited the community during this reporting period due to the pandemic.

New or ongoing opportunities for the development and exercise of functional and age-appropriate skills, decision making and choice, personal advocacy, and communication:

Functional and age-appropriate skills: Terri has participated in both music and pet therapy this reporting period. Terri participated in virtual and in person music therapy. Terri tends to enjoy watching her peers and is very alert and observant throughout the experience. Terri has also participated in pet therapy. Terri likes to play hard to get with the pet therapy dog, Benny. She will not look at him and when he moves to the other side, she will turn her head with a huge smile. When prompted, Terri will pet the dog with some assistance. Terri has enjoyed listening to stories with her peers around the table. She has also enjoyed 1:1 time with her staff. Terri is always making her peers and her staff laugh.

Decision making and choice: Terri makes choices about her schedule and daily activities using picture cards, facial expressions, and eye gazing. She is provided options throughout her day to make choices and decisions. Her decisions and communication style are honored.

Personal Advocacy: Terri is a strong personal advocate and will communicate if she needs something or is upset or happy. Terri is encouraged and supported in her communication to have her needs and desires met. It is important that she have support people around her that know her well and advocate for the needs and desires that she may not be able to communicate to the appropriate team members.

Communication: Terri communicates and indicates preference by an eye gazing (she may need some time to focus), vocalizing, and facial expressions. She responds best to short and simple instruction.

Status of the person's civil and legal rights: Terri has private guardianship. She exercises her legal and civil rights.

Other information as requested by the support team, please indicate: N/A