

SERVICE OUTCOME AND SUPPORT
<p>Name: Theresa Casey Outcome #: 2 Date of development: 10.14.2021 Projected start date for implementation: 10.18.2021 Date by which progress towards accomplishing the outcome will be reviewed and evaluated: March 2022</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement: It is important to Terri that she is able to socialize with her peers and her staff. She likes to make jokes and make others laugh. This outcome supports Terri in communication and advocating for her preferences, while being able to spend time with those she prefers.</p> <p style="text-align: center;">Daily, Terri will choose someone to sit by during an activity in 80% of trials over the next 12 months.</p>
<p>Methods or actions that will be used to support the person and to accomplish the outcome: Staff will approach Terri in the morning and inform her that she will be choosing who she would like to sit by during her day. Staff will present Terri with all of her options verbally by stating their name and "Terri, would you like to sit by ___?" Staff will allow Terri time to communicate by eye gazing, vocalizing, and/or using facial expressions. If Terri uses these communication skills to choose a peer or a staff member to sit by, this outcome will be documented as "Y" for achieved. If Terri does not make a choice, staff will ask her again later in the day. Again, if Terri uses these communication skills to choose a peer or a staff member to sit by this outcome will be documented as "Y" for achieved. If Terri still does not make a choice, this outcome will be documented as "N" for not achieved. Staff will honor Terri's communication and preferences.</p>
<p>Changes or modifications necessary to the physical and social environments: Terri needs a quiet environment where she can focus on the task.</p>
<p>Equipment and/or materials required: No additional materials are needed.</p>
<p>Techniques that are used that are consistent with the person's communication mode: Terri indicates preference by an eye gaze (she may need some time to focus) vocalizing and facial expressions. She responds best to short and simple instruction.</p>
<p>Techniques that are used that are consistent with the person's learning style: Terri learns through simple instruction and visual objects such as pictures and repetition; she has good receptive skills.</p>
<p>Data collection method: Documentation will be recorded and charted daily. Charting will include a "Y" or "N" indicating success.</p>
<p>Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>