

SERVICE OUTCOME AND SUPPORT	
<p>Name: Theresa Casey Date of development: 10.14.2021 Projected start date for implementation: 10.18.2021 Date by which progress towards accomplishing the outcome will be reviewed and evaluated: March 2022</p>	<p>Outcome #: 1</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement: Communication is important for Terri. Terri use to have an outcome where she would identify how she was feeling in the morning. Identifying emotions daily will help her reinforce and strengthen her ability to communicate her emotions.</p> <p style="text-align: center;">Terri will identify emotion daily using the iPad, 80% of trials over the next 12 months.</p>	
<p>Methods or actions that will be used to support the person and to accomplish the outcome:</p> <p>Once per day, if Terri will be asked to identify an emotion from 4 choices on the iPad. Staff will read off the options to Terri while pointing to each of the options. If Terri identifies how she is feeling by selecting an emotion, the outcome will be documented as achieved (Y) and staff will acknowledge how Terri is feeling. If Terri does not engage or participate in identifying her emotion, the outcome will be documented as not achieved (N). Staff will review the emotions with Terri.</p>	
<p>Changes or modifications necessary to the physical and social environments: Terri needs a quiet environment where she can focus on the task.</p>	
<p>Equipment and/or materials required: Preset ChoiceBoard with emotions.</p>	
<p>Techniques that are used that are consistent with the person’s communication mode: Terri indicates preference by an eye gaze (she may need some time to focus) vocalizing and facial expressions. She responds best to short and simple instruction.</p>	
<p>Techniques that are used that are consistent with the person’s learning style: Terri learns through simple instruction and visual objects such as pictures and repetition; she has good receptive skills.</p>	
<p>Data collection method: Documentation will be recorded and charted daily. Charting will include a “Y” or “N” indicating success.</p>	
<p>Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>	