

PROGRESS REPORT AND RECOMMENDATIONS

Name: **Michelle (Shelly) Scott**

Date of Progress Report: 10-8-2021

Completed by: Megan Duffy, Designated Coordinator

Type of Progress Report (i.e. annual): **Semiannual**

*Distribution Date: 10-11-2021

Date of service plan review meeting: NA

*Report must be sent at least 5 working days prior to the progress review meeting if requested by the team in the *CSSP* or *CSSP-A*.

To: Person Served Legal Representative Case Manager Other: Residence

Summary of Service Outcome and Support Progress

Outcome # 1

Outcome statement with measurable and observable criteria for outcome achievement:

Weekly, Shelly will choose a music genre to listen to 75% of all trials over a 12 month period.

Summary of progress toward achieving this outcome: Shelly consistently will choose a music genre to listen to when offered two choices. Staff verbally tell Shelly two different genres and play a clip of the song for Shelly to choose from. Shelly communicates her choice with facial expressions and body language.

Recommendation for implementing this outcome: Continue Change Discontinue

Rationale for the recommendation: Shelly is achieving this outcome in 100% of opportunities. Shelly learns through routine and repetition and would benefit from increasing the trials of this outcome from weekly to 3 times a week. Music is important to Shelly. This outcome would continue to strengthen Shelly’s nonverbal communication and choice making skills and is also something she is able enjoy alone and in the company of friends.

Outcome # 2

Outcome statement with measurable and observable criteria for outcome achievement:

Daily, Shelly will participate in a sensory group 80% of all trials over a 12 month period.

Summary of progress toward achieving this outcome: Shelly is achieving this outcome in 100% of opportunities. Shelly participates in a variety of offered sensory activities readily each day. Shelly enjoys having her hair styled, lotion massages, bubbles and making/using sensory bottles and bags.

Recommendation for implementing this outcome: Continue Change Discontinue

Rationale for the recommendation: Shelly did a great job with this outcome and has met this goal every month. It is unlikely Shelly would benefit from additional formal trials of this outcome. Shelly will continue to be offered the option to participate in group sensory informally. Shelly is a social lady and likes to partake in a variety of activities. The recommended outcome would allow for intentional time for Shelly to socialize with others and expands her options of activities to participate in.

Recommended replacement outcome: Shelly will choose to visit another program room a minimum of once weekly in 85% or more of trials until her next review.

*Data collected on psychotropic medication and target symptom-related data including monitoring data, is sent to the expanded support team, at a minimum of quarterly, or as otherwise requested. This data is reported on *Psychotropic Medication Monitoring Data Report* form, please reference that document for more information.

Description of the person’s status

Health: Shelly has one incident report on file for this reporting period. 8/13/2021 - Shelly had multiple cluster seizures resulting in a call to 911 per her seizure protocol. Shelly's seizure protocol was followed, PAI staff administered 2 doses of her PRN medication, kept her safe from harm, and called 911 on her behalf.

Medications & Protocols at PAI: *(Please review & notify PAI immediately if you identify any discrepancy in the information below)*

- **Duoneb Soln 0.5mg/3mls** - Give 1vial QID per nebulizer
- **Vest Treatment** – Pressure @ 6, Frequency of 10 for 10mins, then Frequency of 14 for 10mins.
– Done during Neb treatments QID & PRN
- **Baclofen 10mg tab** – Give 1/2 tab (5mg) po BID
- **Felbatol (Felbamate) 400mg tab** – Give 1 tab (400mg) TID
- **Lorazepam 1mg tab** – Give 1 tab po BID
- **Diazepam Intensol 5mg/1ml** – Give 2mls(10mg) Buccally for a single seizure longer than 3 mins, OR for clusters of more than 3 sz in 1 hour. Repeat once if seizure cycle not broken in another 10 mins. Call 911 if repeated Dose is not effective.

What is currently important to the person and for the person: Things **important to** Shelly are her family, her fidget, music, and sensory. Things **important for** Shelly are her dietary orders, her seizure protocol, and having staff who know her well.

Status of social relationships and natural supports: Shelly is a social lady and likes to partake in a variety of activities Shelly has a strong relationship with her family.

Recent inclusion and participation in the community: Due to COVID-19 Shelly has had limited opportunity to spend time in the community with PAI. PAI has only recently returned to participating in the greater community as restrictions have eased and vaccination rates have increased and Shelly has not yet participated in a community outing.

New or ongoing opportunities for the development and exercise of functional and age-appropriate skills: Shelly has opportunities to develop and exercise age-appropriate skills throughout her day. Shelly participates in a Morning Meeting with her peers daily. Shelly helps to check the weather and learns about any national holidays and “This Day in History”. Shelly participates in different game activities such as UNO, Phase 10, Sequence and other card/board games with peers. Shelly seems to enjoy the social aspect of group activities and is a good team player. Shelly has made several national holiday crafts and participates in decorating the program room door for holidays. Shelly participates in sensory daily. Shelly enjoys lotion massages, bubbles and making/using sensory bottles and bags. Shelly consistently attends several group activities at PAI. Shelly seems to enjoy being read to during Book Club as observed by her smiling, laughing, and making positive vocalizations when staff read to Shelly and her peers. Shelly and peers are currently reading The Secret Garden.

Decision making and choice: Shelly makes choices about her schedule, community activities, and daily activities. She is provided options throughout her day to make choices and decisions. She is supported to communicate those choices and her decisions are honored. Recently Shelly has been choosing to spend time in the LoveSac for repositioning and seems to enjoy spending time out of her wheelchair during the day safely.

Personal Advocacy: Shelly is able to show if she enjoys something or not. Shelly is encouraged and supported in her communication to have her needs and desires met. It is important that she have support people around her that know her well and advocate for the needs and desires that she may not be able to communicate. Staff support Shelly in her choices and respect them.

Communication: Shelly communicates with facial expressions, body language, and vocalizations.

Status of the person's civil and legal rights: Shelly has a legal guardian

Other information as requested by the support team, please indicate: N/A