

SERVICE OUTCOME AND SUPPORT		
Name: Michelle (Shelly) Scott	Outcome #: 1	
Date of development: 4.2.21; rev10.21	Projected start date: 10.18.2021	Date outcome reviewed: April 2022
Outcome statement with measurable and observable criteria for outcome achievement: Shelly will choose a genre of music to listen to three times a week in 85% or more of trials until her next review.		
<p>Methods or actions that will be used to support the person and to accomplish the outcome: Shelly enjoys listening to music. This outcome allows Shelly to engage in something she enjoys while continuing to strengthen her choice making skills and ability to communicate preferences.</p> <ol style="list-style-type: none"> 1. Shelly will be offered a choice of 2 music genres to listen to. 2. Staff will verbally tell Shelly the 2 different genres and will play a clip of each song for Shelly to choose from. 3. Shelly will be observed by staff for nonverbal communication. <ul style="list-style-type: none"> Shelly will indicate her interested/disinterest in an option using facial expressions and body language. Shelly may also indicate a preference by eye pointing if it is an available option. <p>If Shelly uses her nonverbal communication skills to indicate a music preference, the outcome will be documented as achieved (y) and staff will support Shelly in listening to the music genre of her choosing.</p> <p>Should Shelly not indicate a preference, the outcome will be documented as not achieved (n) and it will be assumed that Shelly is not interested in choosing music at this time.</p>		
<p>Changes or modifications necessary to the physical and social environments: Shelly has bilateral cataracts and is considered cortically blind, staff verbally inform Shelly of her surroundings. Shelly orients her eyes to the right, staff offer objects for choice-making on her right side at a distance of one to two feet.</p>		
<p>Equipment and/or materials required: iPad or computer, 2 music genre options</p>		
<p>Techniques that are used that are consistent with the person's communication mode: Shelly communicates through facial expressions, and body language. Shelly makes choices by eye pointing when offered choices. Shelly understands verbal communications.</p>		
<p>Techniques that are used that are consistent with the person's learning style: Shelly learns through routine & repetition. Shelly appears to be an auditory, tactile and kinesthetic learner. Shelly is best supported with short verbal prompts in English and tactile or physical prompts.</p>		
<p>Data collection method: Documentation will be recorded & charted 3 times weekly. Charting will include a Y or N indicating success</p>		
<p>Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)</p>		

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