

<b>SERVICE OUTCOME AND SUPPORT</b>		
Name: <b>Michelle (Shelly) Scott</b>	Outcome #: <b>2</b>	
Date of development: 10.8.21	Projected start date: 10.18.2021	Date outcome reviewed: April 2022
Outcome statement with measurable and observable criteria for outcome achievement: <b>Shelly will choose to visit another program room a minimum of once weekly in 85% of trials until her next review.</b>		
<b>Methods or actions that will be used to support the person and to accomplish the outcome:</b> Shelly is a social lady and likes to partake in a variety of activities. This outcome provides intentional time for Shelly to socialize with others and expands her options of activities to participate in.  <ol style="list-style-type: none"> <li>1. Shelly will be offered a choice of 2 program areas to visit.</li> <li>2. Staff will verbally tell Shelly what peers and/or activities are occurring in each room.</li> <li>3. Shelly will ask if she would like to visit and be observed by staff for nonverbal communication.  <div style="padding-left: 40px;">Shelly will indicate her interested/disinterest in visiting using facial expressions and body language. Shelly may also indicate a preference by eye pointing if it is an available option.</div> </li> </ol> <p>If Shelly uses her nonverbal communication skills to make a visiting choice, the outcome will be documented as achieved (y) and staff will support Shelly to visit the program area of her choosing.</p> <p>Should Shelly not indicate a preference, the outcome will be documented as not achieved (n) and it will be assumed that Shelly is not interested in visiting at this time.</p>		
<b>Changes or modifications necessary to the physical and social environments:</b> Shelly has bilateral cataracts and is considered cortically blind, staff verbally inform Shelly of her surroundings. Shelly orients her eyes to the right, staff offer objects for choice-making on her right side at a distance of one to two feet.		
<b>Equipment and/or materials required:</b> 2 options of program areas to visit		
<b>Techniques that are used that are consistent with the person's communication mode:</b> Shelly communicates through facial expressions, and body language. Shelly makes choices by eye pointing when offered choices. Shelly understands verbal communications.		
<b>Techniques that are used that are consistent with the person's learning style:</b> Shelly learns through routine & repetition. Shelly appears to be an auditory, tactile and kinesthetic learner. Shelly is best supported with short verbal prompts in English and tactile or physical prompts.		
<b>Data collection method:</b> Documentation will be recorded & charted a minimum of once weekly. Charting will include a Y or N indicating success		
<b>Names of staff or positions responsible for implementing the supports and methods:</b> Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)		

1. Shelly will be offered a choice of 2 program areas to visit.
2. Staff will verbally tell Shelly what peers and/or activities are occurring in each room.
3. Shelly will ask if she would like to visit and be observed by staff for nonverbal communication.  

Shelly will indicate her interested/disinterest in visiting using facial expressions and body language.  
Shelly may also indicate a preference by eye pointing if it is an available option.