

SERVICE OUTCOME AND SUPPORT
<p>Name: Tish Rogowski Outcome #: 2 Date of development: 10.4.2021 Projected start date for implementation: 10.11.2021 Date by which progress towards accomplishing the outcome will be reviewed and evaluated: March 2022</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement: Tish often will show initial excitement of an activity but doesn't always want to participate. This outcome allows Tish to be more involved in the planning process and allows her to find activities that are of interest and more meaningful to her.</p> <p style="text-align: center;">Weekly, Tish will help plan an activity for the following week in 80% of all opportunities over the next year.</p>
<p>Methods or actions that will be used to support the person and to accomplish the outcome:</p> <p>Staff will let Tish know when there is time to plan activities for the following week. Staff will present Tish with some options, and they will work together to create a lesson plan for the following week. Staff will be sure to include Tish in this process by asking her questions and including her feedback. If Tish assists in planning an activity by sharing her thoughts/ideas, this outcome will be documented as "Y" for achieved. Staff will plan the activity for a day the next week. If Tish does not share any ideas or refuses to participate, this outcome will be documented as "N" for not achieved. Staff will honor Tish's preferences and communication.</p>
<p>Changes or modifications necessary to the physical and social environments: Tish will need a quiet environment where she can focus on the task at hand.</p>
<p>Equipment and/or materials required: Tish will need ideas to build off, so the iPad with activity options may be helpful. Printouts of some activities may also be helpful.</p>
<p>Techniques that are used that are consistent with the person's communication mode: Tish understands verbal communication and communicates to others verbally. Tish may need additional time to process what has been said to her or to express herself. When she is nervous or uncomfortable it tends to take her longer to share information.</p>
<p>Techniques that are used that are consistent with the person's learning style: Tish is very intelligent and has a great memory. Tish works well with positive reminders and reassurance.</p>
<p>Data collection method: Documentation will be recorded and charted daily. Charting will include a "Y" or "N" indicating success.</p>
<p>Names of staff or positions responsible for implementing the supports and methods: Designated Coordinator (DC), Lead Direct Support Professional (LDSP), and Direct Support Professionals (DSP).</p>