

SERVICE OUTCOME AND SUPPORT
<p>Name: Doug Meyer Outcome #: 2 Date of development: August 25, 2020, 8.13.2021 Projected start date for implementation: TBD on Return to Program Date by which progress towards accomplishing the outcome will be reviewed and evaluated: February 2021</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement: Doug enjoys sensory activities, and these activities promote Doug's overall wellness; he would benefit from engaging in this choice making opportunity.</p> <p style="text-align: center;">Daily, Doug will make a sensory choice in 80% of opportunities over the next year.</p>
<p>Methods or actions that will be used to support the person and to accomplish the outcome:</p> <p>When it is time for sensory in the program day, Doug will be presented with his sensory box and two items will be picked from it and placed in front of Doug at eye level an arm's length away. Doug will have 20 to 30 seconds to process what is being asked of him and choose an item by looking at the one he would like.</p> <p>If after 20-30 seconds Doug does not eye gaze a choice he will be asked, <i>"Doug can you please pick a sensory activity?"</i> Staff may even tell Doug his two choices.</p> <p>If Doug continues to not look at one of the presented choices, he will be given a second set of choices and asked to pick one.</p> <p>If Doug makes a sensory choice he will be praised, his choice will be promptly honored. The outcome will be documented as achieved.</p>
<p>Changes or modifications necessary to the physical and social environments: There are no changes needed at this time.</p>
<p>Equipment and/or materials required: Doug's sensory box and other sensory activities such as bubbles, lotion and/or massager.</p>
<p>Techniques that are used that are consistent with the person's communication mode: Doug communicates with others using vocalizations, facial expressions, gestures with his head, limited verbal vocabulary of "car, car" or bugga bugga" for yes response. Doug understands short verbal phrases. He can make choices between two items by looking at the one he would like, or he can also indicate yes/no if asked a question. Doug prefers upbeat communication.</p>
<p>Techniques that are used that are consistent with the person's learning style: Doug learns best through consistent routine, repetition, and visual and audio cues.</p>
<p>Data collection method: Documentation will be recorded and charted each day it occurs. Charting will include a "Y" or "N" indicating success.</p>
<p>Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP), and Direct Support Professionals (DSP).</p>