

<b>SERVICE OUTCOME AND SUPPORT</b>
<p>Name: Doug Meyer <span style="float: right;">Outcome #: 1</span>  Date of development: August 25, 2020, 8.13.2021  Projected start date for implementation: TBD on Return to Program  Date by which progress towards accomplishing the outcome will be reviewed and evaluated: February 2022</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement:  It is important for Doug to make choices about his day. Doug has strong preferences and would benefit from working communicating his choices as he develops a new routine with PAI, post COVID.</p> <p style="text-align: center;"><b>Once daily, Doug will make a choice of music or audio book in 80% of opportunities over the next year.</b></p>
<p><b>Methods or actions that will be used to support the person and to accomplish the outcome:</b>  Doug will be offered a preferred music CD and a choice of audio book/podcast on the iPad. Doug will be presented with the two objects, the CD, and the iPad, in close rang (about an arm’s length) at his eye level. Doug will be asked to pick what he would like to listen to, and he will be told what each item is. Example: Doug would you like to listen to Shania Twain, or would you like to listen to the book Wonder? Doug will be given 20-30 seconds to make his choice. It is important to not rush Doug and allow him time to focus and make his choice.</p> <p>If after 20-30 seconds Doug does not look at one of the two choices he will be asked, “Doug can you please something to listen to?” If Doug continues to not look at one of the presented choices, he will be given a second set of choices and told what they are. He will then be asked to pick one.</p> <p>If Doug makes a music or audio book choice he will be praised, his choice will be promptly honored. The outcome will be documented as achieved.</p>
<p><b>Changes or modifications necessary to the physical and social environments:</b>  There are no changes needed at this time.</p>
<p><b>Equipment and/or materials required:</b>  Doug’s preferred music CDs, iPad with Pandora stations, iPad with audio books or podcasts.</p>
<p><b>Techniques that are used that are consistent with the person’s communication mode:</b>  Doug communicates with others using vocalizations, facial expressions, gestures with his head, limited verbal vocabulary of “car, car” or “bugga bugga” for yes response. Doug understands short verbal phrases. He can make choices between two items by looking at the one he would like, or he can also indicate yes/no if asked a question. Doug prefers upbeat communication.</p>
<p><b>Techniques that are used that are consistent with the person’s learning style:</b>  Doug learns best through consistent routine, repetition, and visual and audio cues.</p>
<p><b>Data collection method:</b>  Documentation will be recorded and charted each day it occurs. Charting will include a “Y” or “N” indicating success.</p>
<p><b>Names of staff or positions responsible for implementing the supports and methods:</b>  Program Supervisor (PS), Lead Direct Support Professional (LDSP), and Direct Support Professionals (DSP).</p>