

SERVICE OUTCOME AND SUPPORT

Name: Richard Mitchell	Outcome #: 1
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Date of development: 9.15.2021	
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Projected start date for implementation: 9.20.2021	
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Date by which progress towards accomplishing the outcome will be reviewed and evaluated: March 2022	
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Outcome statement with measurable and observable criteria for outcome achievement:

It is important for Rick to continue making choices throughout his day and can advocate for his preferences so that he can participate in the activities that are most of interest to him.
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Daily, Rick will make group choices, given a verbal description of the group, in 80% of opportunities over the next twelve months.
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Methods or actions that will be used to support the person and to accomplish the outcome:
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Staff will let Richard know that it is time to pick a group activity. Rick will be given a description of the group activities and then shown the pictures of the activities or options using the iPad with a preset board. He will then be asked, "Rick, which activity would you like to participate in?" if Rick indicates a choice, the outcome will be documented as achieved "Y".

If Rick does not indicate a choice, staff will ask him again later again in the day and repeat the steps listed above. If Richard continues not to make a choice, the outcome will be documented as not achieved "N". If Rick does not achieve the outcome as written, he will be offered additional supports to help teach and train the skill.
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Changes or modifications necessary to the physical and social environments:
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Staff will verbally explain each group option and then place picture cards and/or the iPad with a preset board in Rick's visual range.
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Equipment and/or materials required:

Picture cards of the group options and/or the iPad with preset options.

Techniques that are used that are consistent with the person's communication mode:

Rick communicates by signing yes and shakes head no, moves away from things aversive to him and toward those he finds desirable. Indicates pleasure by smiling. Indicates extreme displeasure by screaming. Rick responds to short verbal directives and physical cues.

Techniques that are used that are consistent with the person's learning style:

Responds to simple verbal cues and one step directions. Responds to visual cues such as pictures and audio cues such as timers. Learns through routine and repetition as well as cause and effect.
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Data collection method:

Documentation will be recorded and charted weekly. Charting will include a "Y" or "N" indicating success.

Names of staff or positions responsible for implementing the supports and methods:

Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).
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