

<b>SERVICE OUTCOME AND SUPPORT</b>
<p><b>Name:</b> Richard Mitchell                      Outcome #: 2</p> <p><b>Date of development:</b> 9.15.2021</p> <p><b>Projected start date for implementation:</b> 9.20.2021</p> <p><b>Date by which progress towards accomplishing the outcome will be reviewed and evaluated:</b> March 2022</p>
<p><b>Outcome statement with measurable and observable criteria for outcome achievement:</b></p> <p>It is both important to and for Richard to be able to use his communication skills effectively when he wants or needs something. Rick will often scream, flail his arms, or kick his legs when he is upset. It would be great for him to develop communication around this to eliminate those behaviors.</p> <p style="padding-left: 40px;">Daily, Richard will communicate his wants/needs appropriately when prompted in 70% of opportunities over the next twelve months.</p>
<p><b>Methods or actions that will be used to support the person and to accomplish the outcome:</b></p> <p>When agitated (ex. Screaming, flailing his arms, kicking his legs), staff will offer him preferred activities such as having his manipulative, getting on the floor, having his shoes removed, etc. Staff can present Rick with pictures or objects. Rick will make a choice as to what he wants or needs by smiling, shaking his head no, grabbing the item, or screaming if he does not like the option. If he effectively communicates his wants/needs once throughout his day, the outcome will be documented as achieved (Y). If he does not choose to communicate safely his wants/needs, this will be documented as not achieved (N).</p> <p>This outcome will be run every time that Rick does not use his appropriate communication skills to develop a consistent routine.</p>
<p><b>Changes or modifications necessary to the physical and social environments:</b></p> <p>Richard will need an environment where he can focus on the task. It is beneficial for staff to be stern with Rick when he is not communicating effectively.</p>
<p><b>Equipment and/or materials required:</b></p> <p>Richard needs a variety of sensory items.</p>
<p><b>Techniques that are used that are consistent with the person's communication mode:</b></p> <p>Rick communicates by signing yes and shakes head no, moves away from things aversive to him and toward those he finds desirable. He indicates pleasure by smiling and indicates extreme displeasure by screaming. Rick responds to short verbal directives and physical cues.</p>
<p><b>Techniques that are used that are consistent with the person's learning style:</b></p> <p>Richard responds to simple verbal cues and one step directions. Richard responds to visual cues such as pictures and audio cues such as timers. He also learns through routine and repetition as well as cause and effect.</p>
<p><b>Data collection method:</b></p> <p>Documentation will be recorded and charted weekly. Charting will include a "Y" or "N" indicating success.</p>
<p><b>Names of staff or positions responsible for implementing the supports and methods:</b></p> <p>Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>