

<b>SERVICE OUTCOME AND SUPPORT</b>
<p><b>Name:</b> Charlotte Jensen <span style="float: right;"><b>Outcome #:</b> 2</span></p> <p><b>Date of development:</b> 8/17/2021</p> <p><b>Projected start date for implementation:</b> 8/23/2021</p> <p><b>Date by which progress towards accomplishing the outcome will be reviewed and evaluated:</b> 8/23/22</p>
<p><b>Outcome statement with measurable and observable criteria for outcome achievement:</b> Daily, Charlotte will participate in a group or activity for 90 seconds or more by staying engaged and present in the activity 90% of all trials over a 12-month recording period.</p>
<p><b>Methods or actions that will be used to support the person and to accomplish the outcome:</b> Staff will ask Charlotte to join an activity or group with a verbal question. Staff will assist Charlotte over to the group or activity if Charlotte allows. Charlotte will engage with the group or activity for 90 seconds or more. If Charlotte disengages staff will offer Charlotte of verbal cue. If Charlotte does not reengage the trial ends. If Charlotte reengages the trial will continue. If Charlotte disengages a second time the trial will end.</p>
<p><b>Changes or modifications necessary to the physical and social environments:</b> During group or activity</p>
<p><b>Equipment and/or materials required:</b> supplies for group or activity</p>
<p><b>Techniques that are used that are consistent with the person's communication mode:</b></p> <p><b>Expressive:</b> Charlotte is non-verbal. Charlotte most commonly expresses wants and needs by attempting to propel herself to the location of her want (ie: propel herself to a table where there is food (outcome 2) or to the restroom where it is quiet), She may also simply reach out to the want (i.e.: reach out for a staff members hand and place on her back for a neck massage.) Charlotte is also developing the skill to reach out to an object to communicate her choice or preference</p> <p><b>Receptive:</b> Charlotte is observed to have inconsistent receptive communication skills. Charlotte appears respond well to some pre-teaching and directives but struggles at other times. Charlotte is best supported by a structured and routine day paired with verbal cues</p>
<p><b>Techniques that are used that are consistent with the person's learning style:</b> Charlotte's learning style is best identified as Kinesthetic.</p>
<p><b>Data collection method:</b> Data will be collected daily.</p>
<p><b>Names of staff or positions responsible for implementing the supports and methods:</b> DSP, Lead DSP, Designated Coordinator</p>