

SERVICE OUTCOME AND SUPPORT	
Name: Jennifer Lofboom	Outcome #: 1
Date of development: 9.3.2021	
Projected start date: 9.13.2021	
Date outcome reviewed: January 2022	
<p>Outcome statement with measurable and observable criteria for outcome achievement:</p> <p>It is both important to and for Jenny to make choices about the activities she participates in. It is important for Jenny that she continue to use her communication skills and advocate for her preferences as often as possible. It is important to Jenny that she is able to participate in activities that she values and finds interest in.</p> <p style="text-align: center;">Daily, Jennifer will choose a sensory activity in 75% of all opportunities.</p>	
<p>Methods or actions that will be used to support the person and to accomplish the outcome:</p> <p>Jenny will be presented with 3 options of sensory activities that she can participate. Staff will present all three options in an upbeat tone. Staff will then say, "Jenny would you like to participate in option 1?" Staff will continue through all of the options until Jenny has chosen one or expressed that she does not want to participate. Jenny will indicate interest in an option by making a "tah" noise for yes or expressing interest in the form of smiling or clapping. Jenny will indicate she is not interested by making a "nff" sound by blowing through her nose or by not answering.</p> <p>If Jenny chooses a sensory activity, this outcome will be documented as achieved (y), she will be thanked for her communication, and staff will assist Jenny in the steps needed to work on the chosen activity. If Jenny does not choose an activity to participate in, staff will document this as not achieved (n). Staff will honor Jenny's choices and preferences.</p>	
<p>Changes or modifications necessary to the physical and social environments:</p> <p>Jennifer has a visual impairment and is believed to see best peripherally (when items are oriented slightly to her side). When utilizing picture cards, images will be presented in Jenny's field of view and will be verbally explained.</p>	
<p>Equipment and/or materials required:</p> <p>Sensory items.</p>	
<p>Techniques that are used that are consistent with the person's communication mode:</p> <p>Jenny communicates using vocalizations, eye gazing, and occasionally reaching for things she would like. Jennifer primarily uses eye gazing to indicate preferences or by answering yes or no when asked a question. Jennifer responds best to staff using upbeat short verbal cues/phrases in English. Jennifer also responds to physical cues.</p>	
<p>Techniques that are used that are consistent with the person's learning style:</p> <p>Jennifer learns through routine and repetition. Jennifer understands short verbal phrases and responds best when encouragement is delivered in an upbeat tone of voice paired with physical cues.</p>	
<p>Data collection method:</p> <p>Documentation will be recorded and charted daily. Charting will include a "Y" or "N" indicating success.</p>	
<p>Names of staff or positions responsible for implementing the supports and methods:</p> <p>Designated Coordinator (DC), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>	