

<b>SERVICE OUTCOME AND SUPPORT</b>
<p>Name: Chanel Anderson <span style="float: right;">Outcome #: 2</span></p> <p>Date of development: 3.3.2021, edited 9.7.2021</p> <p>Projected start date for implementation: 9.13.2021</p> <p>Date by which progress towards accomplishing the outcome will be reviewed and evaluated: February 2022</p>
<p><b>Outcome statement with measurable and observable criteria for outcome achievement:</b></p> <p>Chanel likes to be engaged in activities of her preference and enjoys being with people. This outcome will support meaningful communication and choice making, as well as self-determination. Chanel really enjoys, appreciates, and finds value in musical activities. It is also important for her to have opportunities to assist in planning out her activities.</p> <p style="padding-left: 40px;">“Daily, Chanel will plan her in room group experiences by selecting an option on the iPad in 80% of all opportunities in over the next year.”</p>
<p><b>Methods or actions that will be used to support the person and to accomplish the outcome:</b></p> <p>This outcome should be attempted when Chanel is in a good mood and engaged in the Northern Lights program area. <b>Chanel will be provided with two preset options on the iPad, which will be presented within her visual range and arms reach. She will be verbally told what each option is while pointing to the options.</b> Chanel may take as much time as she needs to process the information and she may be told again what her options are. Chanel may make a choice by reaching out for the preferred activity.</p> <p>When Chanel makes a choice, staff will thank her and let her know she will participate in that group. If she is not making a choice but does not indicate she is upset, <b>she will be asked about each option individually and given the opportunity to indicate yes or no if she would like to try that group.</b> (Ex. “Chanel, do you want to go to Tool Time? Yes or no” with the signs). She may have a positive reaction, eye gaze, or reach to indicate yes, or no through a negative or upset vocalization.</p> <p>If Chanel makes a choice or if she indicates ‘no’ to all options, the outcome will be documented as achieved (<b>Y</b>). She will be supported in attending the group of her choice that day. If Chanel leaves the area or does not make a choice, the outcome will be documented as not achieved (<b>N</b>). Staff will honor Chanel’s known preferences, choices, and communication.</p>
<p><b>Changes or modifications necessary to the physical and social environments:</b></p> <p>Chanel will require and calm and quiet environment for her to focus on the task.</p>
<p><b>Equipment and/or materials required:</b></p> <p>Chanel will require an iPad with a pre-set activity choice board.</p>
<p><b>Techniques that are used that are consistent with the person’s communication mode:</b></p> <p>Chanel communicates through vocalizations, eye gazing, and iPad/picture/object choice making, as well as pushing away or throwing things on the floor she does not want. Chanel understands simple one step verbal directions and physical/gestural cues. This outcome supports Chanel’s use of the iPad for choice making.</p>
<p><b>Techniques that are used that are consistent with the person’s learning style:</b></p> <p>Chanel learns through modeling, repetition, and a consistent routine.</p>
<p><b>Data collection method:</b></p> <p>Documentation will be recorded and charted daily. Charting will include a “Y” or “N” indicating success.</p>
<p><b>Names of staff or positions responsible for implementing the supports and methods:</b></p> <p>Designated Coordinator (DC), Lead Direct Support Professional (LDSP), and Direct Support Professionals (DSP).</p>