

<b>SERVICE OUTCOME AND SUPPORT</b>
<p>Name: Chanel Anderson <span style="float: right;">Outcome #: 1</span>  Date of development: 9.7.2021  Projected start date for implementation: 9.13.2021  Date by which progress towards accomplishing the outcome will be reviewed and evaluated: February 2022</p>
<p><b>Outcome statement with measurable and observable criteria for outcome achievement:</b>  Chanel enjoys observing those around her and will often track those that she is most interested in. This outcome will allow Chanel the opportunity to choose a room and socialize with peers and staff that are not in her room. This outcome will support meaningful communication and choice making, as well as self-determination.</p> <p style="padding-left: 20px;">“Once weekly, Chanel will choose another programming room to visit in 80% of all opportunities in over the next year.”</p>
<p><b>Methods or actions that will be used to support the person and to accomplish the outcome:</b></p> <p>Chanel will be presented in an upbeat tone from staff. They will present her with 2-3 pictures of the programming rooms that she can visit within visual range and arms reach. Staff will present her with pictures one at a time while sharing the name of the room. Chanel may take as much time as she needs to process the information and she may be told again what her options are. Chanel may make a choice by reaching out for the preferred activity.</p> <p>When Chanel makes a choice, staff will thank her and let her know she will visit the selected room and staff will share when that will be. If she is not making a choice but does not indicate she is upset, she will be asked about each option individually and given the opportunity to indicate yes or no if she would like to visit each room. (Ex. “Chanel, do you want to visit Harmony Hall? Yes or no”). She may have a positive reaction, eye gaze, or reach to indicate yes, or no through a negative or upset vocalization.</p> <p>If Chanel makes a choice or if she indicates ‘no’ to all options, the outcome will be documented as achieved (Y). She will be supported in visiting her selected room. If Chanel leaves the area or does not make a choice, the outcome will be documented as not achieved (N). Staff will honor Chanel’s known preferences, choices, and communication.</p>
<p><b>Changes or modifications necessary to the physical and social environments:</b>  Chanel will require and calm and quiet environment for her to focus on the task.</p>
<p><b>Equipment and/or materials required:</b>  Chanel will require pictures of each available programming room that she can visit.</p>
<p><b>Techniques that are used that are consistent with the person’s communication mode:</b>  Chanel communicates through vocalizations, eye gazing, and iPad/picture/object choice making, as well as pushing away or throwing things on the floor she does not want. Chanel understands simple one step verbal directions and physical/gestural cues. This outcome supports Chanel’s use of the iPad for choice making.</p>
<p><b>Techniques that are used that are consistent with the person’s learning style:</b>  Chanel learns through modeling, repetition, and a consistent routine.</p>
<p><b>Data collection method:</b>  Documentation will be recorded and charted daily. Charting will include a “Y” or “N” indicating success.</p>
<p><b>Names of staff or positions responsible for implementing the supports and methods:</b>  Designated Coordinator (DC), Lead Direct Support Professional (LDSP), and Direct Support Professionals (DSP).</p>