

SERVICE OUTCOME AND SUPPORT	
Name: Jennifer Lofboom	Outcome #: 2
Date of development: 1.27.2021, revised 9.3.2021	
Projected start date: 2.1.2021	
Date outcome reviewed: January 2022	
Outcome statement with measurable and observable criteria for outcome achievement:	
It is important for Jennifer to maintain the strength in her legs. This is not only important at PAI, but it is also important for at home. Jenny will often express that she enjoys getting in her gait trainer by making a “tah” noise. Staff will encourage and support Jennifer while using her gait trainer.	
Daily, Jennifer will choose to use her gait trainer in 75% of all opportunities.	
Methods or actions that will be used to support the person and to accomplish the outcome:	
Staff will approach Jenny with an upbeat, positive tone in the morning and ask if she would like to use her gait trainer. Jenny will indicate interest in an option by making a “tah” noise for yes or expressing interest in the form of smiling or clapping. Jenny will indicate she is not interested by making a “nff” sound by blowing through her nose or by not answering. If Jenny indicates that she does not want to participate staff will honor her decision. If Jennifer chooses to use her gait trainer, the outcome will be documented as achieved (y) and she will be thanked for her communication & assistance in walking.	
If Jenny indicates that she does not want to use her gait trainer, staff will ask Jenny again later in the day using an upbeat tone. Again, Jenny will indicate interest in an option by making a “tah” noise for yes or expressing interest in the form of smiling or clapping. Jenny will indicate she is not interested by making a “nff” sound by blowing through her nose or by not answering. If Jenny does not want to walk in her gait trainer the second time around, staff will document this as not achieved (n). If Jennifer chooses to use her gait trainer, the outcome will be documented as achieved (y) and she will be thanked for her communication & assistance in walking. Staff will honor her known preferences and choices.	
Changes or modifications necessary to the physical and social environments:	
Jennifer has a visual impairment and is believed to see best peripherally (when items are oriented slightly to her side). When utilizing picture cards, images will be presented in Jenny’s field of view and will be verbally explained.	
Equipment and/or materials required:	
Gait Trainer	
Techniques that are used that are consistent with the person’s communication mode:	
Jenny communicates using vocalizations, eye gazing, and occasionally reaching for things she would like. Jennifer primarily uses eye gazing to indicate preferences or by answering yes or no when asked a question. Jennifer responds best to staff using upbeat short verbal cues/phrases in English. Jennifer also responds to physical cues.	
Techniques that are used that are consistent with the person’s learning style:	
Jennifer learns through routine and repetition. Jennifer understands short verbal phrases and responds best when encouragement is delivered in an upbeat tone of voice paired with physical cues.	
Data collection method:	
Documentation will be recorded and charted daily. Charting will include a “Y” or “N” indicating success.	
Names of staff or positions responsible for implementing the supports and methods:	
Designated Coordinator (DC), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).	