SERVICE OUTCOME AND SUPPORT

Name: Libby Broadbent Outcome #: 2
Date of development: 9.10.2021
Projected start date for implementation: 9.20.2021
Date by which progress towards accomplishing the outcome will be reviewed and evaluated: March 2022

Outcome statement with measurable and observable criteria for outcome achievement:
This outcome allows Libby to continue to work on the social skills, while picking someone outside of her room to visit. This helps Libby in developing relationships and identifying those that she is with frequently. It is important for Libby to continue to advocate for her preferences.

Daily, Libby will choose a peer or staff member to greet and will establish eye contact and smile, vocalize, and/or wave in 80% of all opportunities over the next 12 months.

Methods or actions that will be used to support the person and to accomplish the outcome:

Libby will be supporting in choosing a staff and/or peer to visit in another programming space using picture cards or pictures on the iPad of the individuals she can visit. Staff assisting will share 2-3 individuals and share their names along with their pictures. If Libby has her head down, gently touch her chin lifting up while speaking in an upbeat voice to engage her. Libby responds best to upbeat "fun" people and is able to understand and respond to familiar verbal cues and short phrases. It may take Libby up to 45 seconds to process and respond to a familiar verbal cue. Libby may make her choice non-verbally by establishing making eye contact, vocalizations, facial expressions, eye pointing, or body language (such as wiggling her hips to indicate displeasure).

If Libby chooses a staff or peer AND engages in greeting the chosen individual, the outcome will be documented as achieved (Y), Libby will be thanked, and staff will assist Libby in visiting the chosen person.

If Libby choses to not engage in greeting a peer or staff (ex. Does not initiating greeting or no response when greeted) and/or does not choose a peer or staff to visit, the outcome will be documented as not achieved (N).

Changes or modifications necessary to the physical and social environments:
Libby tends to hold her head down when in her wheelchair. Libby will be cued to people around her and be encouraged to use her communication skills to greet them. Libby also needs an environment where she can focus on the task and not too many distractions.

Equipment and/or materials required:
Pictures of those she can visit and/or the iPad set up with pictures.

Techniques that are used that are consistent with the person's communication mode:
Libby communicates nonverbally by establishing eye contact, making vocalizations or facial expressions, eye pointing, body language (such as wiggling her hips to indicate displeasure). Libby is able to understand and respond to familiar verbal cues and short phrases in English. She responds best to upbeat tones of voice. It make take Libby up to 45 seconds to process and respond to a familiar verbal cue.

Techniques that are used that are consistent with the person's learning style:
Libby learns through routine, repetition, and modeling. She is best supported with physical and verbal cues.

Data collection method:
Documentation will be recorded and charted daily. Charting will include a "Y" or "N" indicating success.

Names of staff or positions responsible for implementing the supports and methods:
Designated Coordinator (DC), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).

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