SERVICE OUTCOME AND SUPPORT

Name: Libby Broadbent Outcome #: 1
Date of development: 9.10.2021
Projected start date for implementation: 9.20.2021
Date by which progress towards accomplishing the outcome will be reviewed and evaluated: March 2022

Outcome statement with measurable and observable criteria for outcome achievement:
It is important to Libby that she has the opportunity to make choices and can participate in activities that are of interest to her. It is also important to explore and strengthen her communication skills and advocate for her preferences.

Daily, Libby will choose a musical preference in 80% of all opportunities over the next 12 months.

Methods or actions that will be used to support the person and to accomplish the outcome:

Staff will present Libby options of musical interests, this could include choosing a song, artist, musical instrument during music therapy, etc. If Libby has her head down, staff will gently touch her chin lifting up while speaking in an upbeat voice to engage her. Libby responds best to upbeat "fun" people and is able to understand and respond to familiar verbal cues and short phrases. It may take Libby up to 45 seconds to process and respond to a familiar verbal cue. Libby may make her choice non-verbally by establishing making eye contact, vocalizations, facial expressions, eye pointing, or body language (such as wiggling her hips to indicate displeasure).

If Libby makes a choice about a musical preference, the outcome will be documented as achieved (Y). Libby will be praised, and staff will asst her in completing the outcome as needed.

If Libby continues to not close her hand around her cup, the outcome will be documented as not achieved (N) Libby will be supported hand over hand to hold her cup and assisted to take a drink and the outcome may be trialed again for practice.

Changes or modifications necessary to the physical and social environments:
Libby may need assistance keeping her head up to look at her options. Libby also needs an environment where she can focus on the task and not too many distractions.

Equipment and/or materials required:
Libby will need access to the iPad for choice making as need, as well as instruments.

Techniques that are used that are consistent with the person's communication mode:
Libby communicates nonverbally by establishing eye contact, making vocalizations or facial expressions, eye pointing, body language (such as wiggling her hips to indicate displeasure). Libby is able to understand and respond to familiar verbal cues and short phrases in English. She responds best to upbeat tones of voice. It make take Libby up to 45 seconds to process and respond to a familiar verbal cue.

Techniques that are used that are consistent with the person's learning style:
Libby learns through routine, repetition and modeling. She is best supported with physical and verbal cues

Data collection method:
Documentation will be recorded and charted daily. Charting will include a "Y" or "N" indicating success.

Names of staff or positions responsible for implementing the supports and methods:
Designated Coordinator (DC), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).

© 2016-2017 STAR Services. All rights reserved. Duplicate with permission only.