

<b>SERVICE OUTCOME AND SUPPORT</b>	
<p>Name: Destiny Smith</p> <p>Date of development: 2.25.2021, edited 8.27.2021</p> <p>Projected start date for implementation: 9.1.2021</p> <p>Date by which progress towards accomplishing the outcome will be reviewed and evaluated: February 2022</p>	<p>Outcome #: 2</p>
<p><b>Outcome statement with measurable and observable criteria for outcome achievement:</b></p> <p>It is important to Destiny that she has opportunities throughout her day to be independent in her daily living skills. Destiny is an organized person and likes to help to keep things tidy.</p> <p>Daily, Destiny will put her blanket away in 80% or more of all opportunities over the next 12 months.</p>	
<p><b>Methods or actions that will be used to support the person and to accomplish the outcome:</b></p> <p>Destiny enjoys having down time during her day where she will cover up with a blanket while she sits in the recliner. This outcome will be trialed at the end of the day before Destiny leaves for the day.</p> <p>Staff will gesture and/or point to communicate with Destiny that it is the end of the day, and it is time to clean up and out her blanket in the hamper. If Destiny puts her blanket in the hamper, this outcome will be marked as (Y), for achieved. If Destiny communicates that she does not want to put her blanket in the hamper or if she refuses, this outcome will be documented as not achieved (N). Staff will honor Destiny’s known choices, preferences, and communication.</p>	
<p><b>Changes or modifications necessary to the physical and social environments:</b></p> <p>Destiny has a visual impairment that is corrected with glasses. Staff will ensure that Destiny is wearing her glasses and will support her with pointing and modeling prompts as needed.</p>	
<p><b>Equipment and/or materials required:</b></p> <p>Destiny will need access to the blanket she uses and the hamper.</p>	
<p><b>Techniques that are used that are consistent with the person’s communication mode:</b></p> <p>Destiny has a visual and auditory impairment, she communicates non-verbally using body language, gestures, and some signs. Destiny appears to understand short verbal phrases in English, some ASL signs and modeling.</p>	
<p><b>Techniques that are used that are consistent with the person’s learning style:</b></p> <p>Destiny learns through routine and repetition. She is best supported with physical prompts and modeling cues.</p>	
<p><b>Data collection method:</b></p> <p>Documentation will be recorded and charted daily. Charting will include a “Y” or “N” indicating success.</p>	
<p><b>Names of staff or positions responsible for implementing the supports and methods:</b></p> <p>Designated Coordinator (DC), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>	