

SERVICE OUTCOME AND SUPPORT
<p>Name: Mary Jo Huberty Outcome #: 1 Date of development: 8.20.2021 Projected start date for implementation: 8.30.2021 Date by which progress towards accomplishing the outcome will be reviewed and evaluated: February 2021</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement: This outcome is both important to and for Mary Jo. It is important to her that she is able to participate in activities that she values and is interested in. This outcome is important for Mary Jo because she is able to use and continue to strengthen her communication skills.</p> <p style="text-align: center;">Daily, Mary Jo will choose a sensory activity to participate in, during sensory time, in 75% of all opportunities over the next 6 months.</p>
<p>Methods or actions that will be used to support the person and to accomplish the outcome: This outcome will be trailed daily.</p> <p>Staff will approach Mary Jo with an upbeat, positive tone, and give her options of sensory activities for her to participate in. This can include questions (ex: Mary Jo would you like to listen to bird on the TV or would you like to listen to Disney music) or this could also be with real life objects. Staff will allow Mary Jo time to process and make a choice. Mary Jo may use her vocalizations, eye gaze, or make facial expressions to express her decision.</p> <p>If Mary Jo uses communicate skills to choose an activity, the outcome will be documented as achieved (y). Mary Jo will be thanked for her communication and choosing to participate and will be assisted in participating in this chosen activity. If Mary Jo does not make a choice, staff will document this as not achieved (n). Staff will honor her known preferences and choices.</p>
<p>Changes or modifications necessary to the physical and social environments: Mary Jo will need a quiet environment where she is able to focus on the task.</p>
<p>Equipment and/or materials required: Mary Jo needs sensory tools to participate in the activities.</p>
<p>Techniques that are used that are consistent with the person's communication mode: Mary Jo communicates through vocalizations, eye pointing, and gestures. Mary Jo understands short verbal questions or directives paired with physical cues.</p>
<p>Techniques that are used that are consistent with the person's learning style: Mary Jo learns through routine and repetition. She is best supported with verbal and physical cues in an upbeat tone of voice.</p>
<p>Data collection method: Documentation will be reordered and charted daily with a "Y" indicating that the outcome was achieved and a "N" indicating that the outcome was not achieved.</p>
<p>Names of staff or positions responsible for implementing the supports and methods: Designated Coordinator (DC), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>