

SERVICE OUTCOME AND SUPPORT

Name: Kay Jeske Outcome #: 2
 Date of development: 8.16.2021
 Projected start date for implementation: 8.23.2021
 Date by which progress towards accomplishing the outcome will be reviewed and evaluated: February 2022

Outcome statement with measurable and observable criteria for outcome achievement:
 Kay is often very enthusiastic when signing up for activities but can lack the motivation to follow through on her commitments when the scheduled time of the activity she signed up for arrives.

Daily, Kay will participate in her chosen activity in 2 or fewer prompts in 90% or more of opportunities over the next 12 months.

Methods or actions that will be used to support the person and to accomplish the outcome:

Shortly after arrival Kay will be approached by a support staff and informed that she has an opportunity to sign up for activities in an upbeat tone of voice. Kay will discuss her activity options with staff, and they can provide more information as requested.

Once all options have been discussed with Kay, she will be asked if she is interested in signing up for any of the activities. Kay responds best when questions are asked in a way that requires more than a yes/no response. Example "Kay, which activities would you like to sign up for?" instead of "Kay do you want to sign up for Walking Club?"

Kay will be reminded of her commitments about 15 minutes prior to the activity starting. Just prior to starting the activity, Kay will be reminded that her activity is starting and will be told where the activity is taking place. This will be considered Kay's first attempt in participating in the activity. If after 5 minutes Kay has not gotten up to go to the activity she signed up for she will be reminded of her commitment and encouraged to attend the activity again. Example "Kay you signed up for Garden Club today, group has started and they are waiting for you."

Should Kay sign up for and then attend an activity with 2 or fewer prompts, the outcome will be documented as achieved (Y). Should Kay choose not to attend the activity she signed up for, the outcome will be documented as not achieved (N).

Changes or modifications necessary to the physical and social environments:

Kay has a hearing and visual impairments. Kay will be encouraged to wear her hearing aid and glasses during planning the planning process.

Equipment and/or materials required:

N/A

Techniques that are used that are consistent with the person's communication mode:

Kay communicates fluently in English and enjoys having conversations. At times she may be hard to understand and may have trouble tracking conversations. Kay may agree to something without knowing what she is agreeing to, particularly if not wearing her hearing aids.

Techniques that are used that are consistent with the person's learning style:

Kay learns through routine and repetition. She is best supported with verbal cues. Kay does best when she is asked questions that require a response instead of yes/no questions. For example have a brief conversation with Kay about the activities that are scheduled for that day / week and then ask "Kay which activities would you like to sign up for?" instead of "Kay do you want to sign up for this activity?"

Data collection method:

Documentation will be recorded and charted daily. Charting includes a "Y" or "N" indicating success.

Names of staff or positions responsible for implementing the supports and methods:

Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).