

<b>SERVICE OUTCOME AND SUPPORT</b>
<p>Name: Kay Jeske <span style="float: right;">Outcome #: 1</span>  Date of development: 8.16.2021  Projected start date for implementation: 8.23.2021  Date by which progress towards accomplishing the outcome will be reviewed and evaluated: February 2022</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement:  Kay enjoys visiting, joking, and being social with her peers and staff. Kay may not always respect other people's boundaries and understand that not everyone wants to be touched. This outcome will allow Kay to work on the social skills needed to maintain healthy relationships with others.</p> <p style="text-align: center;"><b>“Daily, Kay will maintain appropriate boundaries with 2 or fewer prompts in 80% of all opportunities over the next 12 months.”</b></p>
<p><b>Methods or actions that will be used to support the person and to accomplish the outcome:</b></p> <p>When Kay is interacting with her staff and/or peers and touches someone without asking or gets too close to them, staff will remind Kay that she needs to ask first. Kay will receive 2 verbal prompts if necessary. If Kay continues to touch her staff and/or peer this outcome will be documented as not achieved (N). Staff will discuss with Kay that this is not acceptable and the repercussions of touching someone without their permission. If Kay does ask the person if she can touch them with 2 or fewer prompts, the outcome will be documented as achieved (Y) and Kay should be praised for asking first.</p> <p>It is important for Kay to have the discussion in the moment so that she can learn from it and doesn't forget what happened.</p>
<p><b>Changes or modifications necessary to the physical and social environments:</b>  There are no current changes that need to be made.</p>
<p><b>Equipment and/or materials required:</b>  There isn't any equipment that Kay needs to be successful in this outcome.</p>
<p><b>Techniques that are used that are consistent with the person's communication mode:</b>  Kay communicates fluently in English and enjoys having conversations. At times she may be hard to understand and may have trouble tracking conversations. Kay may agree to something without knowing what she is agreeing to, particularly if not wearing her hearing aids.</p>
<p><b>Techniques that are used that are consistent with the person's learning style:</b>  Kay learns through routine and repetition. She is best supported with verbal cues. Kay does best when she is asked questions that require a response instead of yes/no questions.</p>
<p><b>Data collection method:</b>  Documentation will be recorded and charted daily. Charting includes a “Y” or “N” indicating success.</p>
<p><b>Names of staff or positions responsible for implementing the supports and methods:</b>  Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>