

SERVICE OUTCOME AND SUPPORT	
Name: Terrell Monjeau	Outcome #: 1
Date of development: 8.4.2021	
Projected start date for implementation: 8.9.2021	
Date by which progress towards accomplishing the outcome will be reviewed and evaluated: December 2021	
<p>Outcome statement with measurable and observable criteria for outcome achievement:</p> <p>Terrell enjoys learning and using new ASL signs, it is important to him that he be able to communicate with those around him. Over the next twelve months, Terrell would like to continue developing his ASL skills while learning new signs. This outcome will provide an opportunity for Terrell to strengthen his communication skills and self-advocacy.</p> <p style="padding-left: 40px;">Daily, staff will model an ASL sign and Terrell will use flashcards to identify the correct sign in 80% or more of all trials for the next 12 months.</p>	
<p>Methods or actions that will be used to support the person and to accomplish the outcome:</p> <p>Staff will model a sign for Terrell which can include a sign he may know well or a sign that may be new to him. He will then be presented with two flashcards. One consisting of the modeled sign and one including an incorrect sign. Staff will ask him which image correlates with the sign that they are showing him. Terrell will have a total of 30 seconds to answer. If, after 15 seconds, Terrell does not answer, staff will model the sign again and show him the images. He will be given an additional 15 seconds to choose the correct image.</p> <p>If Terrell points to the correct image, he will be praised, and the outcome will be documented as achieved (Y). If Terrell does not choose a sign at all or chooses the incorrect option, the outcome will be documented as not achieved (N). Staff will then show Terrell what the correct picture card is and show him what the incorrect sign is.</p>	
<p>Changes or modifications necessary to the physical and social environments:</p> <p>Terrell is deaf but can read lips, staff will stand in front of him and speak clearly.</p>	
<p>Equipment and/or materials required:</p> <p>Terrell will need access to ASL Flashcards.</p>	
<p>Techniques that are used that are consistent with the person's communication mode:</p> <p>Terrell communicates with facial expressions, vocalizations, limited sign language, reaching for or pointing to items he wants and eye gazing. Terrell is deaf but able to read lips when staff stand in front of him and speak slowly and clearly. Terrell responds to short and distinct verbal phrases, modeling, limited sign language and physical cues.</p>	
<p>Techniques that are used that are consistent with the person's learning style:</p> <p>Terrell learns best through routine, verbal cues, physical cues, model prompts, gestures, and repetition.</p>	
<p>Data collection method:</p> <p>Documentation will be recorded and charted daily. Charting will include a "Y" or "N" indicating success.</p>	
<p>Names of staff or positions responsible for implementing the supports and methods:</p> <p>Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>	