

SERVICE OUTCOME AND SUPPORT
<p>Name: Terrell Monjeau Outcome #: 2 Date of development: 8.4.2021 Projected start date for implementation: 8.9.2021 Date by which progress towards accomplishing the outcome will be reviewed and evaluated: December 2021</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement: It is important to Terrell that he have opportunities to use his communication resources to express himself. This outcome will provide intentional time for Terrell to indicate how he is feeling. Daily, Terrell will identify which emotion he is feeling on the iPad in 70% of all opportunities over the next 12 months.</p>
<p>Methods or actions that will be used to support the person and to accomplish the outcome: Staff will bring the iPad with preset options for Terrell’s emotions. Staff will read off the options to him while pointing to the corresponding picture and encourage him to make a choice independently. If Terrell makes a choice, he will be praised, and the outcome will be documented as achieved (Y). If Terrell does not make any choice, staff will give him space and ask again later. When asking again, staff will read off the options for him and encourage him to make a choice independently and follow the same steps. If he does not make any choice the second time around his outcome will be documented as not achieved (N).</p>
<p>Changes or modifications necessary to the physical and social environments: Terrell is deaf but can read lips, staff will stand in front of him and speak clearly.</p>
<p>Equipment and/or materials required: Terrell will need preset emotion options on the iPad.</p>
<p>Techniques that are used that are consistent with the person’s communication mode: Terrell communicates with facial expressions, vocalizations, limited sign language, reaching for or pointing to items he wants and eye gazing. Terrell is deaf but able to read lips when staff stand in front of him and speak slowly and clearly. Terrell responds to short and distinct verbal phrases, modeling, limited sign language and physical cues.</p>
<p>Techniques that are used that are consistent with the person’s learning style: Terrell learns through routine, verbal cues, physical cues, model prompts, gestures, and repetition.</p>
<p>Data collection method: Documentation will be recorded and charted daily. Charting will include a “Y” or “N” indicating success.</p>
<p>Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>